



## Principal's message

At Summer Hill Public School we have an evaluative culture that guides our school planning and helps us identify school improvement initiatives. Recently, 182 of our parents and carers completed the Tell From Me 'Focus on Learning' Parent Survey. In analysing the data in the *Survey Report* I was pleased that 97% of respondents reported that they found our schools' communication via the newsletter useful.

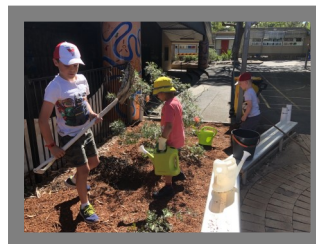
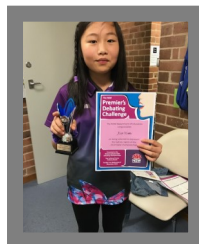
One thing I'm pleased to communicate through the newsletter is the level of fun our students, staff and community had during our school community fun run on Monday. If you weren't able to join us on the day I'm sure your kids told you all about it! Look out for the photos on our school's website. It was a memorable occasion for everyone.

Another memorable occasion for us was our final student parliament sitting for 2019; the Honourable Michael Kirby Former Judge of the High Court of Australia was a special guest. He was a student in the Opportunity Class in the 1940's. Mr Kirby sent me a letter to thank us for the welcome he received 'on return to my old school and to the OC class at Summer Hill Public School'. He 'appreciated the opportunity to participate in Q&A with the OC class and then to attend the last "Parliamentary" session for 2019'. We were also joined by Dace Elletson Relieving Director, Educational Leadership | Canterbury Principals Network | Metropolitan South Operational Directorate. Mr Elletson commented, 'It was wonderful seeing your students so confidently and eloquently expressing themselves on stage'.

Thanh in Year 5 recently competed in the NSW Spelling Bee at ABC Centre in Ultimo – the event was compered by comedian and children's writer Wendy Harmer, and attended by Gladys Berejiklian Premier of NSW and Murat Dizdar Deputy Secretary, School Operations and Performance NSW Department of Education. Thanh and I learnt that Mr Dizdar attended Summer Hill; there was an immediate connection and Mr Dizdar gave Thanh a special mention in his opening address at the Spelling Bee.

Jio in Year 5 was very excited to come and show me the awards she received for representing Sydney Region in the Junior State Debating Championships. Participation in the competition involved debating against other regional teams over three days. We are proud to have many of our students continuing to represent our school in zone, regional and national competitions.

A big shout out to our families, staff and the wider community who helped coordinate and/or participated in our Working Bee on Sunday 10 November. As a result of all the hard work in caring for our school grounds we now have new soft fall mulch under our play equipment and mulch in our garden beds – hopefully this helps our plants in the dry conditions. Results from the *TTFM Survey* indicated a positive perception of our school's physical environment, and we are committed to providing a welcoming learning environment for our students.



Thank you for taking the time to read about what's happening at Summer Hill Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly [click here](#) to visit the website . For day to day updates and reminders download our Skoolbag App for your phone or tablet device. [Click here](#) to go to the school website for further information to upload to your device.

Natalie Armstrong  
Principal

## NOVEMBER

**Thu 21 Y3 - 6 Assembly 2:10pm**  
Final Gold Awards

**Fri 22 Schools Spec Performances**  
Matinee 11 am  
Evening 7:30pm

**PSSA**  
12:00pm - 2:30pm

**Josh Pyke's picture book Reading SHKC & 1KB**  
9.20am - 10.10am

**Sat 23 Schools Spec Performances:**  
Matinee 12 pm &  
Evening 6 pm

**Mon 25 K - 2**  
Responsible Pet Program

**Stage 3 Robotics**  
6AW & 6BM in classrooms

**Tue 26 Stage 3 Robotics**  
5/6WW & 5MA in classrooms

**Year 2**  
Powerhouse Excursion

**5SH OC @ Fort St HS**  
12:00pm - 2:45pm

**Thu 28 K-2 Assembly 2:10pm**  
Final Gold Awards  
Stage Band to perform

**Fri 29 PSSA**  
12:00pm - 2:30pm

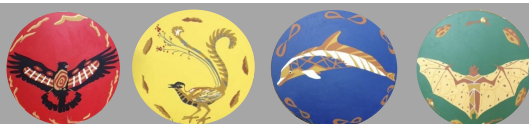
## DECEMBER

**Mon 2 Stage 3 Robotics**  
6VK & 6CM in classrooms

**Chess Comp In Hall**

**Tue 3 5SH OC @ Fort St HS**  
12:00pm - 2:45pm

**Find more on [EVENTS](#) on the school webpage**



## Remembrance Day

4FD

The assembly proved to be beneficial not only to the people attending, but also us. Behind the scenes we learnt so much information about the war and the people who fought it. We were delighted to share our knowledge with the special guests that attended this great experience, including Mr All Gillet from Canterbury RSL and Mr David Moss from Ashfield RSL.

Remembrance Day is a very special occasion deserving of honour. The soldiers that fought and died did this for us and us alone and for that we are respectful. Here are some photos of our guests and Prime Minister and Deputy Prime Minister laying wreaths at our flagpole after the assembly.

By Isabella.H and Rowan.B students from 4FD



## The Hon Michael Kirby

Visits SHPS

Two weeks ago, we received a pleasant visit from The Honourable Michael Kirby, AC CMG, a former judge of the High Court who had also been a student of our OC class nearly seven decades ago. The Hon Michael Kirby visited the two OC classrooms where he explained how opportunity classes had worked, historically and one of the unfortunate methods of discipline: the cane. Mr Kirby shared his fear of the cane and described to the two classes about how the cruel headmaster 'cracked young Michael across the knuckles'. Mr Kirby attended our final SHPS Parliament session. He spoke about how he had been inspired by the Universal Declaration of Human Rights document which his teacher had shared with him when he was a student at Summer Hill. This document influenced his later career choices and ongoing international work. He also spoke about the values that he thought were the most important in our growing community: never discriminate against anyone because of their race, gender, ability or for any other reason. Mr Kirby urged us to stand up for public education so we can continue to give opportunities to people in public schools like ours. Overall, 5SH and 6BM thoroughly enjoyed his visit, as did the rest of the school, including the visiting parents.

By Nina C and Ethan S, Ministers for Communication and Justice



## Minister news

Update

Last week my fellow Ministers and I had the opportunity to help our hopeful grade 5 students to get ready to try to persuade the student voters to select them for Minister positions in 2020. I would like to wish the best of luck for those in grade 5 who have been going through the process of becoming a student leader. I remember when I and the rest of the ministers were going through this and I can tell you, it was quite stressful! Congratulations on making it this far through the process. We look forward to handing over our portfolios to you for next year.

Ben R, Minister for Education



## Enrichment Design Competition

4FD

Stage 2 students recently participated in an enrichment design competition in conjunction with Taronga Zoo. Students worked in small groups to design an activity that enhanced the life of one of three zoo animals-meerkat, bilby and echidna. Pictured are Mabel, Lily, Frazer, Audrey, Taj, Annika, Luca, Kay and Milo who all received highly accomplished certificates and prizes for their designs. Congratulations to all stage 2 students.

Tim Kay



## Reminder

Term 4 activities and statement of account

A reminder to parents and carers to please respond electronically to school excursion forms and statement of accounts that have been sent by email.

## Kindergarten Update



### Kindergarten 2020 Orientation

Kindergarten students were given the opportunity to help with our newest community members when we hosted the Orientation for 2020 Kindergarten students. We had a great time helping the new Kindy students create teddy bear glasses, make a teddy bear necklace and retell the story 'We're Going on a Bear Hunt'. Everyone had fun at the Teddy Bears Picnic where we ate our Crunch and Sip with the new Kindy students.

### Pumpkin Carving

We loved watching how to carve a pumpkin. After we had our photos taken, we had to write a procedure on carving a pumpkin.

### The Fun Run

It was a big day for Kindy, but we kept on smiling as we enjoyed the Fun Run. We had great fun playing with our Year 1 friends in the morning. We loved going to the side show alley. The Year 6 students set up some fantastic activities for us to complete. The highlight of the day was being covered in beautiful coloured powder.

Regards

Mrs Thompson

## Year 1

### Visit the Powerhouse Museum

On Tuesday 19 November Year 1 journeyed through space at the Powerhouse Museum. Each of the classes were involved in a workshop and exploration tour of the *Apollo 11* exhibition. The children made a model of the moon to take home, they used the magic of green screen technology to stand on the moon. After the tour of space, the children went on a self-guided tour of the museum where they experimented with sound, light and colour. They used a voice vocaliser to make visual patterns with sound, to show that sounds are simply vibrations, they discovered that white light is made up of the colours of the rainbow. They visited the monochromatic room to study what the world looks like in just one colour. To top it off, they ended the day by exploring in the experimentations room where the children became scientists, engineers, thinkers, artists and inventors. In the experimentations room children learnt about how a battery works and what lightning is. They discovered marvellous machines and got creative in the Tinkering Zone, they were zapped in the electric chair, and they played with sound and light waves. This exhibition showed how scientific and technological breakthroughs have changed many of our ideas about everyday phenomena. A massive thank you to the teachers and to the parents who helped out on the day.

### Stage 1 Teachers



## PRC Cake Stall

### Thank you

On Monday 18 November we had an epic day of fun and running at the schools super duper Colour Fun Run. There was a sausage sizzle, lots of games and of course the amazing PRC CAKE STALL! Thank you so much to all the PRC families and class parents who helped us to bake a large selection of delicious cakes, muffins and biscuits. We raised a staggering \$1,100 which the PRC will decide how best to spend over the next week or two. I was lucky enough to be able to take part in this activity and it was a blast!

### Isabella H PRC Rep (4FD)

## Student Tree Poems

Stage 2 5PW

**Tree**  
Gnarled, sorrowful  
Rotting, crying, breaking  
Wallowing in misery  
Depressed  
Zoe C



**Tree**  
Strange, unique  
Alive, inspiring, original  
Painting the clouds  
Picasso  
Isobel Mc

**Tree**  
Huge, strong  
Thumping, bashing, shouting  
Roaring at everyone  
Dragon  
Darwyn Y

**Tree**  
Huge, strong  
Thumping, bashing, shouting  
Roaring at everyone  
Dragon  
Darwyn Y

**Tree**  
Spooky, gnarled  
Grabbing, reaching, lunging  
Creeping towards me  
Ghost  
Ebonyn D

**Tree**  
Loud, excited  
Dancing, twirling, waving  
Cheering on their team  
Cheerleaders  
Daniel A

**Tree**  
Lonely, stranded  
Miserable, glum, hurt  
Broken inside  
Solitary  
Zoe L

**Tree**  
Reclusive, solitary  
Whimpering, shuddering, grieving  
An orphan that lost its parents  
Loner  
Lilya M

**Tree**  
Massive, powerful  
Stomping, overlooking, roaring  
Towering over me  
Giant  
Clementine R

**Tree**  
Gnarled, furious  
Roaring, scraping, snarling  
Swaying in the wind  
Bogeyman  
Milo S

**Tree**  
Brittle, frail  
Bleeding, crying, wilting  
Leaves falling helplessly  
Dying  
Johnny F

**Tree**  
Depressed, desperate  
Sobbing, dying, weakening  
No-one else around  
Lonely  
Gabby H

**Tree**  
Ghostly, frail  
Haunting staring, wailing  
Watching you  
Ghost  
Alex P

**Tree**  
Royal, mighty  
Superior, furious, rude  
Roaring at peasants  
King  
Thomas S

**Tree**  
Old, withered  
Thick, strong, large  
Aged with time  
Grandpa  
Alwin W

**Tree**  
Gnarled, lifeless  
Stretching, darting, haunting  
Reaching for your soul  
Ghost  
Hugo B

**Tree**  
Dark, scary  
Staring, growling, stomping  
Reaching for me  
Spooky  
Genevieve G

**Tree**  
Lifeless, crumpled  
Crying, broken, hurt  
Hanging on for life  
Survivor  
Emma K

**Tree**  
Reclusive, solitary  
Still, leaning, weeping  
Crumbling to its death  
Alone  
Alex B

**Tree**  
Frail, weak  
Stooping, breaking, decomposing  
Falling to the ground  
Dying  
Leo G

**Tree**  
Fierce, ugly  
Roaring, stomping, terrorising  
Throwing boulders  
Giant  
Ayush G

**Tree**  
Strong, tall  
Marching, striding, posing  
Walking slowly in silence  
Soldiers  
Lily P

**Tree**  
Giant, wicked  
Gnarled, withering, creeping  
Looks like a skeleton's hand  
Heinous  
Angus B

**Tree**  
Lifeless, solitary,  
Ruined, depressed, whimpering  
Crying for help  
Reclusive  
Alessia R

**Tree**  
Big, bold  
Stomping, waving, swaying  
Taller than the others  
Giant  
Irin K

**Tree**  
Determined, intimidating  
Leading, commanding, marching  
Fiery eyes glaring  
General  
Desmond H

**Tree**  
Young, weak  
Crying, whining, stomping  
Not ready to grow up  
Baby  
Lillian G

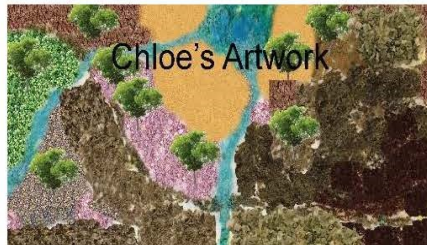
**Tree**  
Creepy, spooky  
Roaring, laughing, haunting  
Reaching out for me  
Monster  
Caitlin S

**Tree**  
Obtuse, obese  
Portly, gaudy, aloof  
Neglected and standing alone  
Giant  
Milton F

## Stage 3 GreenWay Maps 6CM



**Artist Statement:** I chose to model my map on colonial Australia. The different textures used on my map represent different farms found along the GreenWay during colonial times. The blue represents the Hawthorne Canal, Iron Cove and Iron Creek. The waterway runs clear, as it isn't yet polluted by overuse. The orange represents the early road links established at the time.



**Artist:** Chloe  
**Artist Statement:** In my artwork, I tried to make it seem like it was very beautiful and full of greenery. My intentions were to show how environmentally diverse our land was before Australia was colonised and the Europeans built on everything.



**Artist Statement:** I chose to do my map on the Cadigal and Wangal GreenWay. The different materials used on my map represent types of land found along the Greenway 20 000 years ago. I used rice and spices such as chives and parsley. I also used dirt to represent clearings in land. The campfires are representing the different aboriginal clans of the Eora nation. By Erin B



**Artist Statement:** A Clean and Green Future  
My Jeannie Baker artwork represents Sydney if it weren't polluted. If plastic didn't drown the pathways and block the waterways. Sydney is slowly falling apart but no one is noticing. Compare Sydney for example to my edited artwork. The difference is obvious. There is plastic, rubbish, dying trees and dying animals. Our native animals have had to adapt to what we call Sydney. What if plastic wasn't a problem? What if we looked after our environment? This is what my art work represents. A looked after Sydney. I called my artwork a clean and green future. To create my artwork I used leaves, tree bark, sand, herbs and sticks, I then edited the pieces using 3D Paint. In my artwork I tried to show the difference. By Tahli



**Artist Statement:** The Environment Fight  
My art work is about our community trying to fight pollution. On the right you see plastic I found in our school and on the left green cotton displaying the environment. My artwork is in the future. In this I made a collage and used 3D paint to edit it. By Vivaan



**Artist Statement:**  
Jeannie Baker inspired collage - The GreenWay 40 000 years ago.  
My collage artwork represents how the greenway might have looked in the time of Wangal and Gadagal people. Back then, the GreenWay was a hunting ground, a place for clean water, and a home to the Wangal and Gadagal people. I made it using mostly natural resources to show that the land was natural and pollution free forty thousand years ago. I then edited it using a computer, I enjoyed making this art work a lot! By Charlotte

[Click here to view more GreenWay Artwork on the school website.](#)

## You Cube Houses 6BM

In our mathematics program, we were called to create futuristic residences that were stylish, sustainable and efficiently constructed. We designed houses, calculated preliminary costings, created 3D models and finally attempted to 'sell' them to our classmates. By connecting mathematics to real-world contexts, we worked enthusiastically and presented outstanding designs.



## P&C Update

Hi Everyone,  
What a HUGE end to the year – the FUN RUN was FANTASTIC!

Thank you to Jade, Rose, the volunteers and the teachers for making it such a great day for the kids! Details below about our fundraising efforts!

### **Our Colour Fun Run was a great success!**

The students enjoyed an exciting and energetic day of sporting activities and games, which was capped off in the afternoon with the Colour Fun Run. Year 6 did a remarkable job of hosting 'Side Show Alley', where they led their fellow Year K-5 student in games to win points for their house groups.

We surpassed our fundraising target, with the children raising over \$53,000 which is a really significant contribution towards their new multipurpose court and playground area. This is a tremendous effort by our school community.

A massive thank you to everyone from our community for your fundraising efforts, and to those super parents who helped on the day by cooking sausages, baking cakes, throwing colour on the students (and teachers!) or turning up to cheer the children on. Thanks to all the teachers for contributing to such an enjoyable day for our children. We'd particularly like to recognise the spectacular effort by our office admin team, the wonderful teachers on our committee (Mark Warnock, Jo Meldrum, Fiona Donnelly, Tim Kay and Rachael Donato) and Chloe our Sports Minister for going above and beyond to make this a great event for the students.

### **School Fun Run Committee**

#### **Committee Members!**

We are gearing up for next year!  
Could you be our next Spring Fair Coordinator?

In order to have a Spring Fair in 2020 we need a Coordinator and at least 5 committed committee members to put up their hands by the middle of Term 1. So if you (or your kids) want a Spring Fair in 2020, start networking now and put together a committee. Information is available, and a new Spring Fair can follow format or revised. Contact the P&C with any questions! We are also on the lookout for new Committee Members for Fundraising and Events and Grounds.

Cheers,  
Danielle

**P&C**  
SUMMER HILL  
PUBLIC SCHOOL

## JOIN THE P&C EXECUTIVE

You could be our next:

- PRESIDENT
- VICE PRESIDENT
- TREASURER
- SECRETARY
- EXECUTIVE OFFICER

Elections will be held at the AGM:  
7:15pm, Tue 10 Dec in the school hall

Email any questions or your interest to:  
[summerhillpandc@gmail.com](mailto:summerhillpandc@gmail.com)



## Student Voice Project

With Pauline Fitzgerald, Senior Education Officer Learning State Library NSW

The voices of Summer Hill Public School children are echoing through the rooms of the State Library of NSW thanks to an innovative project targeting young visitors to the Library's Paintings Gallery. State Library Senior Education Officer Learning Pauline Fitzgerald said the students were involved in developing an audio tour of the works on display in the gallery.

"This guide was designed 'with kids, for kids' and we could not be more pleased with the result," Ms Fitzgerald said. She said the students worked on the project over a number of weeks with the support of school principal Natalie Armstrong and teacher librarians Carmel Grimmert and Lyndal Whiley.

<https://education.nsw.gov.au/news/student-voice/gallery-guide-paints-a-picture-in-words>

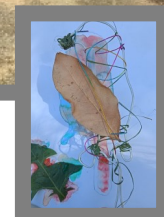


## Art workshop

With Kerry Toomey, contemporary Aboriginal artist

Recently, student members of the Aboriginal and Torres Strait Island community and Year 4 PRC members had the opportunity to participate in an art workshop led by Kerry Toomey. Kerry is the artist who mentored the student designs of our school mascots. This time, Kerry's workshop built on the concept of caring for Country and biodiversity, investigating the small birds which are missing from our neighbourhood. Students investigated a variety of techniques and art media, some incorporated found objects into their artworks. The student work will soon be on display in the school foyer and the activities developed will be built into learning activities utilising our school grounds. The workshop was the culmination of an EcoSchools grant which aimed at developing a biodiverse zone alongside our basketball court.

Regards  
Carmel Grimmert, Teacher Librarian



## State Netball Competition

### News



Last term, Alessia R, Grade 5, was spotted by our own Netball talent scout, Mrs McLennan, as a likely strong contender for the NSW team. She took part in the Netball trials at Cintra Pak and was chosen from a competitive field to become part of the state Netball team. NSW took on the other states, coming third over all at the National competition.

Go Alessia! We are proud of you.

## Summer PSSA

### Draw

Check the draw weekly on the school website (School - Programs/Sport). Please note venue changes can occur at the last minute. If you are unsure about when and where your child's PSSA match is to be held, encourage your child to ask their coach before Friday so that they can pass the details on to you. We thank you for your support, <https://summerhill-p.schools.nsw.gov.au/school-programs/sport.html>

## Summer PSSA

### Training

<b>Cricket</b>	Junior	Senior	<b>Monday 3 - 4pm</b>
<b>T-Ball</b>	Junior Girls	Junior Boys	<b>Thursday 3 - 4pm</b>

## SHPS Year 6 Show The Road To Home



Y6 students have been working hard planning, scripting, practising and preparing for their big event on December 11.

### DESIGN TASKS



### SET & COSTUMES



## STAGE 3 THEATRE EXCURSION *Suitcase Stories*

Real life  
refugee journeys..



"The play made me think about what we have and other people don't.... and they are still living happily after all that has happened to them." Sigrid A

"Interesting, fun to watch and sometimes funny. It was also sad at times and moving." Joss H, Xavier G and William S

"You have to be safe where you are living and some people are not."

Lila F

## YEAR FOUR STAGING, PROPS AND IPAD PHOTOGRAPHY

We looked at the picture book *The Runaway Circus* by Gordon Reece and used physical theatre to create images inspired by the book as well as character study and writing.

For more Drama News [click here](#) to go to our School Programs Page on the School Website.



## Music Calendar Term 4

TERM 4	
21 November	3-6 Final Merit Assembly 2.10pm:
21 November	School Spectacular Dress rehearsal 7:00am - 7:00pm (Senior Choir)
22 November	School Spectacular Performances (Yr5 Senior Choir) 10:00am - 2:30pm (matinee at 11:00am) 6:30pm - 11:00pm (evening performance at 7:30pm)
23 November	School Spectacular Performances (Yr5 Senior Choir) 12:00pm - 4:30pm (matinee at 1:00pm) 6:00pm - 10:30pm (evening performance at 7:00pm)
28 November	K-2 Final Merit Assembly 2:10pm: Stage Band to perform
3 December	Stage Band last rehearsal
4 December	Symphony Orchestra and Concert Band last rehearsal
5 December	Yr3-6 PSSA/Sport Assembly 1.45pm: Chamber Orchestra to perform
6 December	Last rehearsal for Training Band and Training Orchestra
6 December	K-6 Summer Hill Blue Assembly in the Hall 9.15am: Concert Band to perform
10 December	Karen Kekale Award 9.30am in the infants courtyard: Chamber Orchestra to perform
10 December	Last (Tuesday) Junior Recorder class
11 December	Chamber Orchestra last rehearsal
12 December	Senior Band last rehearsal
12 December	Last (Thursday) Junior Recorder class
13 December	Presentation Day in the Hall 9.15am: Chamber Orchestra & Senior Band to perform





Education &  
Communities

## Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

**Further information regarding school attendance can be obtained from the following websites:**

#### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

#### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

#### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



## 2020 NSW PUBLIC SCHOOLS WEEKLY DANCE ENSEMBLES AUDITIONS

Applications for the 2020 Weekly Dance Ensembles are now **OPEN**  
 Membership is by audition and open to dance students from Years 4-12 in 2020  
**All students must email us a head shot (school or passport size photo)**

### AUDITION DATES & TIMES:

#### FIRST AUDITION: For new auditioning students ONLY

- Primary | Mon 2 December 2019 | 10.00-12noon or 12.30-2.30pm or 3.30-5.30pm | Years 4-6 in 2020
- Senior | Tue 3 December 2019 | 3.30-5.30pm | Years 10-12 in 2020
- Junior | Wed 4 December 2019 | 12.30-2.30pm or 3.30-5.30pm | Years 7-9 in 2020

#### CALLBACK AUDITION: For 2019 returning ensemble students and successful First Audition students

- Primary | Fri 6 December 2019 | 9.00am-11.00am | Years 4-6 in 2020
- Junior | Fri 6 December 2019 | 11.30am-1.30pm | Years 7-9 in 2020
- Senior | Fri 6 December 2019 | 3.00pm-5.30pm | Years 10-12 in 2020

### HOW TO APPLY:

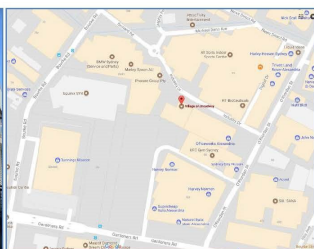
- Complete and **Endorsement Form** and include a **Head Shot** (school photo), **due Wed 27 November 2019**
- All parents/students will be emailed by 28 November to confirm the audition date and time
- For more information <https://www.artsunit.nsw.edu.au/dance/weekly-ensembles>

### LOCATION:

Auditions and rehearsals are held at AMPA Dance Studios - Unit 4, 85 O'Riordan Street, Alexandria.

### AUDITION PROCESS:

- The audition will be in the form of a warm-up then a contemporary dance class.
- All students audition together as a group.



Street Address: Corner of Toothill Street and The Boulevard, Lewisham NSW 2049

Postal address: Locked Bag 1500, Petersham NSW 2049

Tel: 8512 1176; Fax: 9569 6878; Email: [dance.artsunit@det.nsw.edu.au](mailto:dance.artsunit@det.nsw.edu.au); Web: [www.artsunit.nsw.edu.au](http://www.artsunit.nsw.edu.au)

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## 2020 NSW PUBLIC SCHOOLS WEEKLY DANCE ENSEMBLES PROGRAM ENDORSEMENT OF STUDENT APPLICATION

### Student Details

Student Name: \_\_\_\_\_ Mobile: \_\_\_\_\_  
 2020 School: \_\_\_\_\_ 2020 School Year: \_\_\_\_\_  
 2019 School: \_\_\_\_\_ 2019 School Year: \_\_\_\_\_  
 \*Student Email: \_\_\_\_\_  
 Were you a member of the 2019 NSW Public Schools Dance Ensembles program?  Yes  No  
 If you answered **YES**, students attend the "Callback Audition" **ONLY** on **Friday 6 December 2019**.

### Program Details

The **2020 Weekly Dance Ensembles auditions** are held at AMPA Dance Studios, Alexandria and is for students in Years 4-12 in 2020. Students must consult with their school concerning the policy in obtaining the Principal's approval. It is the student's responsibility to ensure that this "Endorsement Form" is received by The Arts Unit by the due date. Late applications will not be considered. More information <https://www.artsunit.nsw.edu.au/dance/weekly-ensembles>  
 The Arts Unit encourages students participating in its programs to support equivalent arts programs in their own school.

### Parent/Guardian Permission

I give permission for my child to attend the 2020 Weekly Dance Ensembles Auditions.  
 Parent/Guardian Name: \_\_\_\_\_ Mobile: \_\_\_\_\_  
 \*Parent/Guardian Email: \_\_\_\_\_  
 Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/2019

### Teacher/Principal Permission

I endorse the above named student's application for the 2020 Weekly Dance Ensembles Auditions.  
**If you are changing schools in 2020, please have your CURRENT principal sign this form.**  
 Nominating Teacher's Name: \_\_\_\_\_  
 Teacher's Email: \_\_\_\_\_  
 Principal Name: \_\_\_\_\_  
 Principal Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/2019

\* Emails are our main source of communication, please check your email is correct

**All students must email us a head shot (school or passport size photo)**

Please Return To: Suzie Rix – Dance Performance Officer, The Arts Unit

Fax No: 9569 6878 Email: [dance.artsunit@det.nsw.edu.au](mailto:dance.artsunit@det.nsw.edu.au)

**DUE Wednesday 27 November 2019**



APPLY NOW FOR THE NSW PUBLIC SCHOOLS  
**WEEKLY DANCE ENSEMBLES 2020**

APPLICATIONS CLOSE 27 NOVEMBER 2019

## Summer Hill Vacation Care Program December/ January 2020

## Summer Hill Vacation Care Program December/ January 2020

<p>Thursday 19 December 2019</p> <p>Service Closed</p> <p><b>Pupil Free Day!</b></p>	<p>Friday 20 December 2019</p> <p>Service Closed</p> <p><b>Pupil Free Day!</b></p>	<p>Monday 23 December '19</p> <p>In Centre Day</p> <p><b>Bikes, Scooters, Refreshment Stalls</b></p> <p>Summer Hill kids love to ride on our specially designed track.</p> <p>Ride all day and stop for refreshments, food, or rest at the cafe. Remember, if you infringe the law of SH police you will be arrested.</p> <p><b>MUST wear a Helmet &amp; complete a safety check. No training wheels. Children not permitted to share bikes/scooters.</b></p> <p><b>Stalls:</b> Create your own stall for our rides to stop and rest.</p> <p><b>Cooking:</b> Make snacks and other refreshing treats.</p>	<p>Tuesday 24 December '19</p> <p>In Centre Day</p> <p><b>Ho Ho Ho Santa at 3Bridges?</b></p> <p>Christmas is just around the corner. Get your creative flare happening as you create gifts for your families and friends.</p> <ul style="list-style-type: none"> <li>• Gifts.</li> <li>• Cookies</li> <li>• Christmas craft making</li> <li>• Make your own Christmas Gnome to take home.</li> </ul>	<p>Monday 31 December '19</p> <p>Centre Closed</p>	<p>Tuesday 1 January 2020</p> <p>Centre Closed</p> <p><b>New Year's Eve</b></p>	<p>Wednesday 1 January 2020</p> <p>Public Holiday</p> <p><b>New Year's Day</b></p>	<p>Thursday 2 January 2020</p> <p>In Centre Day</p> <p><b>Mad Science Day</b></p> <p>Einstein move over. SHOSHC is here and we are exploring Science.</p> <ul style="list-style-type: none"> <li>• Make an Erupting volcano</li> <li>• Make Slime</li> <li>• Bath bombs</li> <li>• Floating eggs and steel wool and vinegar.</li> </ul> <p>We're also having:</p> <ul style="list-style-type: none"> <li>• Games</li> <li>• Sports</li> <li>• Music to dance to</li> <li>• Cubby making</li> </ul>	<p>Friday 3 January 2020</p> <p>In Centre Day</p> <p><b>Space Day</b></p> <p>It's Space Week!</p> <p>Learn to make and cook things that are out of this world!</p> <p>Activities include:</p> <ul style="list-style-type: none"> <li>• Galaxy in a jar</li> <li>• Moon rock</li> <li>• Make your own planet</li> <li>• And much more</li> </ul> <p>Cooking:</p> <p>Make space rock cake! YUM</p>
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## Summer Hill Vacation Care Program December/ January 2020

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<p>Monday 6 January 2020</p> <p>In-Centre Day All Children</p> <p><b>Sustainably Summer</b></p> <p>Learn about Summer herbs. Plant and take them home.</p> <p>Heaps of recycling activities during the day.</p> <p><b>Twist, Tie and Color</b></p> <p>Tie Dye our own t-shirts.</p> <p>(Bring a cotton washed shirt /preferably white)</p>	<p>Tuesday 7 January 2020</p> <p>Excursion Day All Children</p> <p><b>Movies at Westfield Burwood</b></p> <p>See the latest G &amp; PG movie Optional: Bring \$5 for ice cream (exact change please) Time: 9:00 am - 3:00 pm Transport: Train &amp; Walk</p> <p><b>On Return to the Centre:</b></p> <p>Make clay models of your favourite movie characters.</p>	<p>Wednesday 8 January 2020</p> <p>Inter Centre Inclusion Day All Children</p> <p><b>Disco Dance at Summer Hill Vacation Care</b></p> <p>Time: 11.30 am - 1.00 pm</p> <p>Be sure to wear your brightest outfit today for a big disco party day. Our friends from Mascot and Rockdale are joining us.</p> <p><b>Fashion Craft:</b> Learn how to upcycle and use old clothes to give them a brand new life.</p>	<p>Thursday 9 January 2020</p> <p>Excursion Day All Children</p> <p><b>Cafe and Swim at Fanny Durack Aquatic Centre &amp; Petersham Park</b></p> <p>Enjoy a special day out. Have brunch in the Cafe, play in Petersham Park then enjoy a small swim &amp; splash at Fanny Durack Aquatic Centre. Time: 9:00 am - 3:00 pm Transport: Train, bus &amp; Walk</p> <p><b>Pools accessed based on swimming ability/ Must pack a towel, sun safe shirt, swimmers and hat!</b></p> <p><b>On Return to the Centre:</b> Chill out with a movie &amp; popcorn or playing games.</p>	<p>Friday 10 January 2020</p> <p>In-Centre Day All Children</p> <p><b>All our Favorite Activities in One Day</b></p> <p><b>Cubby House:</b> Construct your own cubby house with lots of sheets, pillows and mats!</p> <p><b>Arts and Crafts:</b> Heaps of craft to take home</p> <p><b>Technology:</b> Bring in your devices and wind down from a busy week.</p> <p><b>Cooking:</b> Make your own healthy fruit smoothie</p>	<p>Monday 13 January 2020</p> <p>In-Centre Day All Children</p> <p><b>Ice and Chill</b></p> <p>Chill out and have some fun. We will start the morning with group meditation. Later we will explore nature and try to find some interesting insects and bugs to investigate and draw.</p> <p><b>Cooking:</b> Make your own Frozen Ice blocks.</p>	<p>Tuesday 14 January 2020</p> <p>Excursion Day All Children</p> <p><b>Wonder of Reading at Ashfield Library</b></p> <p>We love to read and once again we return to Ashfield Library. Choose a book or two to read and let your imagination do the rest. Be prepared to be inspired!</p> <p>Time: 9:00 am - 3:00 pm Travel: Walk and Public Bus</p> <p><b>On Return to the Centre:</b></p> <p>Origami and Paper Airplane making.</p>	<p>Wednesday 15 January 2020</p> <p>Inter Centre Excursion Day All Children</p> <p><b>Carnival Games with Play on Sports at Mascot</b></p> <p>Test your speed, strength and balance in a day full of fun with our friends from Rockdale &amp; Mascot at Mascot Public School!</p> <ul style="list-style-type: none"> <li>• Obstacle Course</li> <li>• Relay Races</li> <li>• Games Galore!</li> </ul> <p>Time: 9:00 am - 3:00 pm Travel: Private Bus</p> <p><b>On Return to the Centre:</b></p> <p>Bingo competition, who will win bingo first? Heaps of prizes too!</p>	<p>Thursday 16 January 2020</p> <p>In-Centre Day All Children</p> <p><b>Block Construction Masterpiece</b></p> <p>Build your own rooms, house or building with cardboard, boxes, sheets and mats.</p> <p><b>Lego competition:</b> construct more structures with our new Lego. Prizes for the best architecture.</p>	<p>Friday 17 January 2020</p> <p>Excursion Day All Children</p> <p><b>Andrew Boyd Charlton Pool at The Domain</b></p> <p>Andrew Boyd Charlton Pool (1.2 metre depth pool). Children can enjoy swimming and playing in a shallow children's pool.</p> <p>Time: 9:00 am - 3:00 pm Transport: Train &amp; Walk</p> <p><b>Pools accessed based on swimming ability/ Must pack a towel, sun safe shirt, swimmers and hat!</b></p> <p><b>On Return to the Centre:</b> Chill out watching a movie with popcorn or playing board games.</p>
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[Click here to view the full holiday program on the school website.](#)

## Summer Hill Vacation Care Program December/ January 2020

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<p>Monday 20 January 2020</p> <p>Excursion Day All Children</p> <p><b>Strike Bowling at Darling Harbour</b></p> <p>Enjoy a game of bowling followed by lunch in the park with a view of the Harbour.</p> <p>Time: 9:00 am - 3:00 pm Transport: Walk &amp; Train</p> <p><b>On Return to the Centre:</b></p> <p>Chill out by having a massive board game session.</p>	<p>Tuesday 21 January 2020</p> <p>In-Centre Day All Children</p> <p><b>Mystery Box Challenge 2</b></p> <p>Children requested another challenge, this time with Summer in mind. Hats on and be prepared.</p> <p>We are cooking savory and sweet dishes. The best is you get to eat it all!</p> <p>With all that eating, let's get physical with some outdoor activities.</p>	<p>Wednesday 22 January 2020</p> <p>Inter Centre Day All Children</p> <p><b>Athletics Day with Got Game</b></p> <p>Challenge yourselves! Mascot and Rockdale will join us for a fun day of Athletics games with Got Game.</p> <p>Time: 10:30 am - 12:00 pm</p> <p><b>Other Activities Include:</b></p> <p><b>Arts and Crafts:</b> Cork magnets with plant.</p>	<p>Thursday 23 January 2020</p> <p>Excursion Day All Children</p> <p><b>Movies at Westfield Burwood</b></p> <p>See the latest G &amp; PG movie Optional: Bring \$5 for ice cream (exact change please)</p> <p>Time: 9:00 am - 3:00 pm Transport: Train &amp; Walk</p> <p><b>On Return to the Centre:</b></p> <p><b>Design your own Sun Catcher</b> to take home.</p> <p>Group games on the grass for the energetic or more relaxed games in the Hall.</p>	<p>Friday 24 January 2020</p> <p>In-Centre Day All Children</p> <p><b>Toy Swap and Contemporary Australia Day</b></p> <p>Celebrate Australia Day with diversity and Indigenous heritage of Australia.</p> <p><b>Australia Day</b></p> <p><b>Toy Swap:</b> children bring in your old toys and leave with a new ones. (max.3 toys per child - toys must be in good condition) Cook your own BBQ!</p>	<p>Monday 27 January 2020</p> <p>Closed</p> <p><b>Australia Day Public Holiday</b></p>	<p>Tuesday 28 January 2020</p> <p>Closed</p> <p><b>Pupil Free Day!</b></p>	<p>Wednesday 29 January 2020</p> <p><b>Back school and OSHC</b></p>		
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