



## Principal's message

Somehow, we've arrived at Week 2 of Term 4, and our students have already participated in many events and activities. As usual, I've highlighted some here and there are more included in this edition of our newsletter. Thank you to our teachers, students and community for your contributions.

We have had some fantastic events so far. Our Year 6 students were involved in leadership talks where four parents, Sarah Tran, Alison Cook, Susie Rugg and Mark Sexton shared their journey about how they found and sought success in their careers / industry and how learning to be resilient helped them achieve their goals along the way. Our entire community benefitted from the P&C garage sale held during Saturday's vote, guaranteeing lots of our pre-loved items didn't end up as land fill. In addition to this our students and staff have been enjoying the new play equipment and our library refurbishment. Our teacher librarian Ms McLennan has provided more information about the library, so read on! Of course, still to come are our Kindergarten Orientation, Year 2 to 3 transition, Grandparents Day, Year 6 end of year 'everything', and Presentation Day. We hope to see you there.

On the topic of change and leadership, I would like to take this opportunity to welcome Tina Simou to Summer Public School as Relieving Deputy Principal for Term 4. Ms Simou comes to us from Lewisham Public School with a high level of experience leading in the Inner West. Welcome to our school Ms Simou!

In celebrating our students' achievements beyond the classroom this term, I'd like to congratulate Ajay S who was the Senior Boys Champion at the Inner West PSSA Athletics Carnival! Along with Edith E Year 5 and Chloe X Year 6 who will attending the 2023 Drama Festival – Accelerate in October, and Bon, Kiiran and Timothy who came first place out of 35 schools in the Scots Preparatory College Chess Challenge on Friday 22 September. Congratulations!



Finally, next time you are in the school hall take a look at the fabulous aboriginal art works our students created in 2022. Everyone contributed to these inspiring pieces.

Thank you for taking the time to read about what's happening at Summer Hill Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website at <https://summerhill-p.schools.nsw.gov.au/>. For day to day updates and reminders download our Audiri app for your device.

Natalie Armstrong

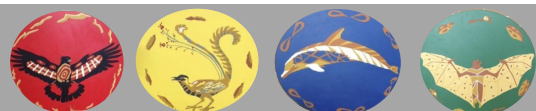
## October

Thu 19	K-2 assembly in hall 2pm
Fri 20	PSSA sport 12-2:30pm
Sun 20	Celebration Sing Out at Sydney Town Hall
Mon 23	Y6 Greenway walk
Tue 24	5W visit Fort St HS
Fri 27	Grandparents Day assembly in hall
	PSSA sport 12-2:30pm
Mon 30	Y4 sport and recreation camp
Tue 31	Kindy orientation
	5W visit Fort St HS

## November

	Y3-6 assembly in hall 2pm
Fri 3	PSSA sport 12-2:30pm
Tue 7	Kindy Orientation
	Patti & the pig incursion for Kindy
	Salvation Army Fundraiser - hamper items due

**Find more on EVENTS on the school webpage**



# Selective High School applications

**2023 Selective high school Year 7 entry in 2025 applications open 9 October to 20 November 2023.**

[Selective high schools](#) provide a learning environment designed for academically gifted and high potential students. They help students learn by:

- grouping them with other gifted students
- using specialised teaching methods so students can learn at a quicker pace and in more detail
- supporting their unique wellbeing needs.

Most students in selective high schools enjoy learning more when their classmates have similar abilities and interests.

Research shows that students benefit both academically and socially from the learning environment in selective high schools.

Selective high schools are unzoned so you can apply no matter where you live.

## Where are they located?

There are 47 selective high schools for Year 7 entry in NSW with:

- 17 selective high schools
- 25 partially selective high schools
- 4 agricultural selective high schools (3 that offer boarding)
- Aurora College, for rural and remote students available in 182 authorised host schools.

Check the [selective high school map](#) to find one near you. Or look up the [selective high schools list](#).

## Is a selective high school the right fit for my child?

If your child learns quickly, asks complex questions, has a good memory or is intensely focused in their area of interest, then a selective high school might be a great fit. Discuss the opportunity with your child and look through the information together on [Selective high schools – Year 7](#) and in the new [student resource hub](#).

## Fair and equitable access

The Equity Placement Model helps make access fairer for more high potential students in our community. We know that some students may be missing out because they experience educational disadvantage.

Under the Model, up to 20% of student places at each selective high school are held for:

- students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- students from rural and remote locations
- students with disability.

These students can be offered a place if their test performance is within 10% of the lowest general applicant first-round offer for the school.

Learn more at [Equity Placement Model](#).

## The application process

Complete the [online application](#).

## Applications close on 20 November 2023.

Once the application has been submitted and processed your child will be allocated to a test centre to sit the Selective High School Placement Test on 9 May 2024. Selective high school places are offered based on students' test performance (academic merit).

Learn more about the placement process and the placement test at [Selective high schools and opportunity classes](#).

## Ready to apply?

Apply online at [shsoc.education.nsw.gov.au](https://shsoc.education.nsw.gov.au)

## Further information

Visit Selective High Schools and Opportunity Classes Year 7.

Placement of students in selective high schools in Year 7 is administered by the Selective Education Unit.

## Parliament Representative Committee (PRC)

This term the PRC are supporting the Salvation Army. In week 4 (Monday 30 October through to 7 November) we will be hosting a food drive. We are asking that each student donates a non-perishable food item that will bring some Christmas cheer to someone who might otherwise go without this holiday season. Boxes to collect items will be in each classroom. Please see the list attached which has been provided by the Salvation Army for suitable donations. We thank you in advance for your help with this wonderful cause.



## NEW - School Bytes parent app

**School Bytes**

# Parent App

**Available now!**

Download on the App Store or Google Play by clicking the image below.

**Key Features**

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the App Store

GET IT ON Google Play

## Youth Zone

**3BRIDGES**

# YOUTH ZONE

SUMMER HILL

**SPORTS**

**GAMING**

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**YOUTH WORKERS**

**ART**

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FREE DROP IN CENTRE & HANG OUT SPACE FOR YOUNG PEOPLE AGED 9-14

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**HB** HOLMAN BARNES GROUP

for more info visit:  
@3bridges\_youth on Instagram

## Early Stage 1 - Kindergarten

Term 4 is always a busy term, however Kindergarten are taking it in their stride. In Week 1 we had our first gymnastic lesson with Got Game. This involved a lot of balancing, rolling, swinging and listening as activities were completed using a variety of equipment. Everyone learnt how to make different shapes with their bodies, for example “pencil”, “tuck” and “motorbike”, these were then used to help them travel or land during the activities. Our gymnastic program will run for 10 weeks.



In Week 2 we started News Café. This speaking and listening program has been designed specifically to help Kindergartens become confident speaking to and interacting with students from all Kindergarten classes across the stage. This will help prepare students for the transition into Year One. Each week the students will share their news in small groups of five. They will have free choice on what they would like to share, however the expectation is that they can talk about their chosen subject for around a minute.



## Stage 1

### 1 Mickey

Welcome back to Term 4! 1 Mickey have had a great start to the last term of 2023. We have started GOT GAME, played maths games, created dynamic dialogue between kitchen utensils, explored Aboriginal use of nature and started literacy groups.

Here are some quotes from the lovely Mickey's!

Maxine: "This term is going to be so much fun"

Hamish: "I love reading lots of books"

Jackson: "GOT GAME is so much fun"

Evan: "I went to Canberra in the holidays and learnt alot"

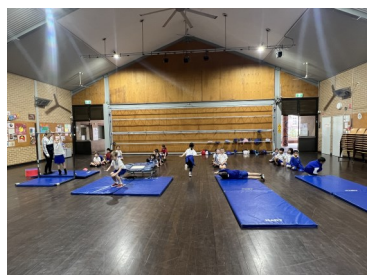
Audrey: "It was fun dancing in drama"

We look forward to lots more fun and excitement this term!



### 1 Hercules and 2 Violet

This week, Stage 1 students had a great time participating in a Got Game program where specialised skills relating to gymnastics is taught. 2 Violet and 1 Hercules both showed their skills in coordinating movement, stability and body control.



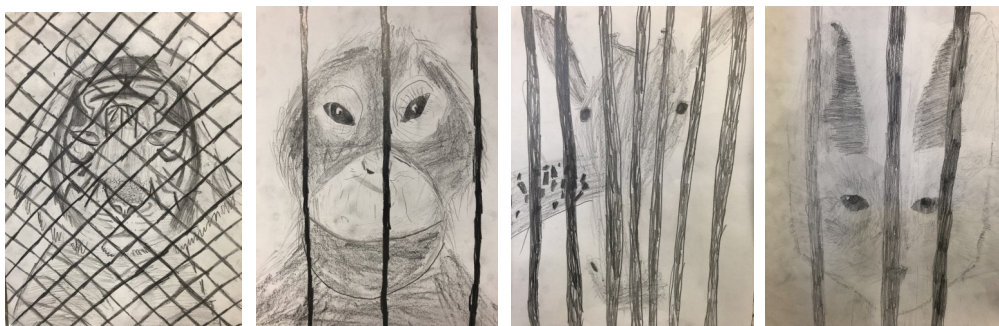
## Stage 2

### Art

In Stage 2 this semester, we have been studying various artists and their styles. We examined some Cubist artworks and then created our own artworks using this abstract style of art. Here are some cubist fruit bowls.



We also examined and discussed a series of drawings completed by Australian artist Brett Whiteley based on animals in zoos. After our excursion to Taronga Zoo in Term 3, we completed our own sketches in the style of Brett Whiteley.



## Year 4 Maths – Time

During Week 1, Year 4 was studying 'Time' during our mathematic's lessons, particularly converting between analogue time and 12 and 24 hour time. In one of our activities, we had lots of fun communicating and collaborating in groups to solve a dominoes game problem.



## Stage 2

### Year 4 English - Poetry

For our English writing unit of work this term, Year 4 is analysing and writing poetry. During Week 1, we read 3 different poems and discussed the context, purpose and audience for each of the poems. We tried to give some example quotes from the poems to back up our statements.

#### Exploring Context, Purpose and Audience

1. Read the poems *Daycare Disasters*, *My House* and *Night*. Complete the table below.

	<i>Daycare Disasters</i>	<i>My House</i>	<i>Night</i>
<b>Context</b> Describe what the poem is about in one or two sentences.	It is a funny and terrible poem because she says "I'm glad I can go to school" because she is glad because there is mischief.	A bored child wants somebody to come over and have fun with them because	The poem expresses the child's feelings and how they get paranoid in the dark.
<b>Purpose</b> What is the purpose of the poem? How do you know?	The purpose is mainly to explain the mischief of daycares.	To persuade the anonymous person to come over to their house	To express the child's fears and to send a message to parents who have kids that have a hard time getting to sleep
<b>Audience</b> Who is the intended audience of the poem? How do you know?	Mostly children but it can entertain adults and older audiences.	Most likely children	Mostly children but maybe adults if it depicts it properly

#### Exploring Context, Purpose and Audience

1. Read the poems *Daycare Disasters*, *My House* and *Night*. Complete the table below.

	<i>Daycare Disasters</i>	<i>My House</i>	<i>Night</i>
<b>Context</b> Describe what the poem is about in one or two sentences.	The poem is about a mother telling someone about what some preschool kids did at their preschool. The mother then says they are glad to go to primary or high school.	The poem is about a kid persuading another kid to have a playdate. The kid then lists the things they can do there.	There is someone who is a friend of the dark. The author then lists all the things that are scary to them.
<b>Purpose</b> What is the purpose of the poem? How do you know?	The purpose of the poem is to entertain children and adults. It also lists the ridiculous things the children did such as pouring milk into a shoe.	To convince someone to go to their house. They also need to try get the friend to have a playdate.	To show that the child is very scared of the dark. It also shows how much they long for company.
<b>Audience</b> Who is the intended audience of the poem? How do you know?	The intended audience is parents and older people. It can also entertain old people as well.	The intended audience is children because of the children's things they'd do at the house.	The intended audience is the poem is children because mostly children are scared of the dark. But some parents are scared.

#### Exploring Context, Purpose and Audience

1. Read the poems *Daycare Disasters*, *My House* and *Night*. Complete the table below.

	<i>Daycare Disasters</i>	<i>My House</i>	<i>Night</i>
<b>Context</b> Describe what the poem is about in one or two sentences.	It's about disasters that happened at a daycare, and how crazy and funny these accidents are. Also, the main character is very hilarious.	about somebody convincing another child to come over and what they could play	a child being scared of the dark and begging their parents to come back and turn on the light.
<b>Purpose</b> What is the purpose of the poem? How do you know?	to entertain people because it is funny and not really telling us to do anything, but instead saying and telling us what happened.	to convince somebody to go over to their house so they can play. For example, please, won't you come over to my house?	to tell somebody that they are scared of the dark, <del>because</del> for example, please, won't you come back and turn on the light?
<b>Audience</b> Who is the intended audience of the poem? How do you know?	Adults and children, because it can entertain both.	Children, because it's about somebody convincing a child to play.	Children, because it's relatable with some children and wants the light to be on.

#### Exploring Context, Purpose and Audience

1. Read the poems *Daycare Disasters*, *My House* and *Night*. Complete the table below.

	<i>Daycare Disasters</i>	<i>My House</i>	<i>Night</i>
<b>Context</b> Describe what the poem is about in one or two sentences.	The poem is about a boy telling his friend all the crazy things that happen at the daycare like pulling a playdoh in their ears. At the end the kid says he's going to be a doctor.	The kid is convincing the kid's friend to come over. The kid shows what they'll do when the friend will come over. At the end the kid starts to beg and says it would be fun if the friend doesn't come.	The kid is scared of the dark. The kid has fears that come when the light is off. The kid is scared to tell the parents.
<b>Purpose</b> What is the purpose of the poem? How do you know?	To entertain the reader about the funny things that happened at daycare like pouring milk into people's shoes or collapsing into holes.	To convince how the kid really wants the friend to come over because of all the ridiculous questions.	To show how scared he is of the dark because of all the things the kid says like hearing footsteps in the hall.
<b>Audience</b> Who is the intended audience of the poem? How do you know?	Children because it's relatable at the end where it says the child is scared he has to go to school however, it can also be for adults because it can show how hard it is like to work at a daycare.	Children because it's relatable to playdates and mainly kids go on playdates.	Children because it mentions how the kid is scared and wants the parent to open the lights.

#### Exploring Context, Purpose and Audience

1. Read the poems *Daycare Disasters*, *My House* and *Night*. Complete the table below.

	<i>Daycare Disasters</i>	<i>My House</i>	<i>Night</i>
<b>Context</b> Describe what the poem is about in one or two sentences.	It explains the casual life of children in daycare. It is the account of a poem that says the daycare. It explains how much a poem tells us.	It explains how a bored child wishes for someone to play with him/her. The child explains how and what they will do. The child says it will be boring without a playmate.	It explains how the writer is terrified of the dark and wishes his parents would stay until he falls asleep. About what goes through his head when he sleeps.
<b>Purpose</b> What is the purpose of the poem? How do you know?	The purpose of the poem is to entertain and recount. It may also be to tell others, though secretly I'm quite relieved that I can go to school!	To persuade another kid to come over to the writer's house.	To inform the reader about the writer's thoughts about the night. as if too tell his parents of his thoughts to tell them too say.
<b>Audience</b> Who is the intended audience of the poem? How do you know?	It is initially directed at school children but furthermore, it can entertain adults and elderly people too. Generally young school kids.	This text is generally for children but can again could be for adults too.	Children of young age: 6-9 years old (possibly) could be to inform adults of his fears.

## Stage 3

### Year 6 Leadership Talks

On Monday, October 16, students in Year 6 attended a special Leadership Talks event in our school hall during the morning session. Parents from our school community volunteered their time to speak to Year 6 about their career journeys to date, and the surprising but fulfilling paths they have taken to end up in their chosen professions as a lawyer, a storyboard artist, a freelance creative producer, and a creative industries consultant.

The event gave Year 6 an opportunity not only to consider what career they may like to pursue after school, but also to reflect on how success is defined both personally and professionally, and the importance of resilience, perseverance and self-belief. Our volunteer speakers highlighted the significant positive impacts of following and nurturing passion, and being open to new opportunities whenever they may arise. After we heard from each speaker, the event concluded with a Q&A session, in which Year 6 asked thoughtful questions of the panel.

On behalf of Year 6 and the Year 6 teachers, we are all very grateful to our volunteer speakers - Alison Cook, Mark Sexton, Susie Rugg and Sarah Quynh Tran - for taking time out of your day and for sharing your passion, enthusiasm and insights with our students. Additional thanks to Sarah Quynh Tran for her help in organising the event.



### 6 Wonderland English Unit

In Term 4 this year, Stage 3 is focusing on visual literacy for their English unit. Visual literacy is a way of understanding and interpreting meaning derived from an image. In our English unit we are focusing on the history of Vietnam, because of this focus we have learnt visual literacy through books based on Vietnam. One of these books includes the "Little Refugee" from Anh Do. This book has various changes in colour ranging from melancholy to cheerful colours while also including a varying distance in shots (eg. wide shot, close up). This book is a great way for us to begin our journey in visual literacy, we hope to continue our learning in both Vietnam and visual literacy. -Manula B

Our current English unit is focused on the history of Vietnam and building a deeper understanding about visual literacy by reading books like the "Little Refugee" by Anh Do that talks about his journey travelling via the South China Sea on a overcrowded fishing boat and ending in Australia. This is emotionally appealing and has touched the whole of 6 Wonderland's hearts. The book has great pictures that will enhance the mind of the whole of Stage 3 in Summer Hill Public School. -Leo B

In Term 4 at Summer Hill Public School, Stage 3 has been learning about the Vietnam War. To build a deeper understanding of it we read The Little Refugee by Ahn Do which tells the story of a little boy who grew up in South Vietnam and had to leave on a small fishing boat because of the Vietnam War. They faced struggles like being ambushed by pirates and losing all of their food and water but they survived and made it to Australia. The little boy goes on to make lots of friends despite his struggles and make his parents proud. He grows up to become a well known author and comedian. This is the story of Ahn Do. I find it inspiring how although he and his family faced struggles they overcame them and became successful, safe and happy. It is interesting to learn about the Vietnam War and hear the inspiring stories of those who were resilient and survived it. -Jessica S

6 Wonderland have been learning about the Vietnam War. Year 6 recently had a leadership talk with parents from this school. One of the speakers, Sarah Tran, explained that she was actually on one of the many unregistered fishing boats that traveled from Vietnam to Australia because of the Vietnam War. Sarah told us about how she was crammed on a boat with her parents and 2 baby siblings, arrived at Australia and went to this very school, SHPS. She then went on to talk about her career as all the other parents did at the Leadership Talks. -Laura D

This term, Stage 3 began a visual literacy unit, featuring two books, The Little Refugee, and The Watertower, which gave us a brief understanding of the concept. There was also a leadership talk on October 16th, where the Year 6 cohort met 4 parents who specialise greatly in their field of work, one of them named Sarah Quynh Tran who has an expertise as a consultant and has 20 years of experience in the creative industries.

The Watertower, a featured book written and illustrated by Gary Crew and Steven Woolman, is a picture book, mostly consisting of mid-shots and wide angles. It features two main characters: Spike and Bubba who explore an old, rusty and sinister watertower. The pictures in this book teach us about the elements of perspective in visual literacy. It is an effective and intuitive book, with a mysterious ending, leaving the reader to imagine their own ending to the story. -Justin V



## New library fit out

With the support of the library School Administration and Support Team, we are in the final phases of completing our new library fit out. All students have enjoyed exploring where their favourite collections are and even discovered some new authors to explore. Below are some student reviews of the new layout:

'The set out is really cool and amazing' Amara A 3 Mufusa

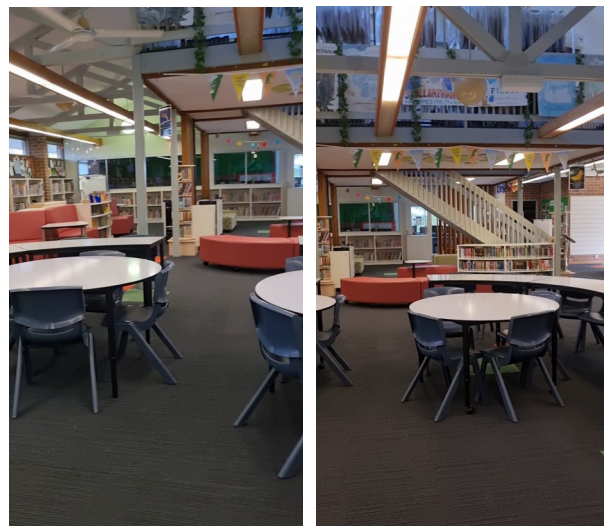
'The room feels not as crowded or small and I like the new displays' Rhys W 3 Mufusa

'I like the new tables and the red cushions' Maisie P 2 Slinky

'I like the blue area and the fiction corner' Marcello G 2 Slinky

'It is a very clean modern and great learning space' Alice T 4 Colette

'I think it is a very organised learning space' Harper C 4 Colette



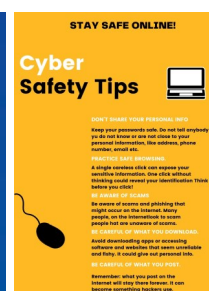
Our literacy team are working hard to ensure students in K-2 are bringing home quality home readers. These will be ready to take home in Week 3. Check the Class Dojo story to confirm the day to exchange your child's home reader each week.

Students from 3-6 are encouraged to regularly borrow from the library to support their home reading. Below is a reminder of your child's library days. Keep our books safe by sending your child with their library bag on their loan day.

Monday	Tuesday	Wednesday	Thursday	Friday
6 Simba 6 Pumbaa 6 Wonderland 6 Buzz	3 Wall-E 3 Mufusa 4 Colette 4 Kanga 4 Happy 5 Winnie 5 Ariel 5 Pascal	K Lilo K Donald K Jiminy	2/3 Genie 2 Violet 2 Slinky	K Lumiere K Pluto 1 Mickey 1 Hercules 1 Dolores 2 Flash 5 Wasabi

## Cyber Safety Month - 'Be cyber wise – don't compromise'

October is Cyber Safety Month. This year's theme is 'Be cyber wise – don't compromise'. It is essential that we always remain safe when learning, working and playing online. The Department of Education has a Cybermarvel website with loads of tips, podcasts and parent webinars available at: <https://tinyurl.com/y5z9hkrv>. You can also find parent webinars available through the eSafety Commissioner website at <https://www.esafety.gov.au/> parents.



## Intermediate Choir

### Let's All Pitch In for Music Therapy and the Celebration Sing Out Concert 2023

Singers from Summer Hill Public School's Intermediate Choir will be part of a massed choir of more than 700 singers plus orchestra plus the famous pipe organ, performing a fabulous program of great choral and orchestral works at the Sydney Town Hall on Sunday October 22. We're raising money to continue to fund Music Therapy for sick kids at The Children's Hospital at Westmead. It's therapy that's proven to work! Come join us on the day – entry is at 3:30 pm for the concert which runs from 4 pm to 6 pm – or please consider making a donation. Help us help them if you can. Find out more and book tickets at [csme.org.au](http://csme.org.au).

#singoutformusictherapy #donateforsickkids

Miss Cartwright

Music Teacher and Intermediate Choir Teacher



# Sport

## WSPSSA Zone Athletics

Congratulations to all the Summer Hill Public School athletes that qualified to represent our school at WSPSSA Zone Athletics Carnival.

Well done!



## P&C Events

We've had a lot happening over the last few months and we have a few people to thank for all the fun. Last term feels like so long ago now!

Big thanks to the Law and Dis-Order Trivia Night organising team and the fundraising crew. So much work pulling it together, especially all the amazing prizes and auction items! As always, the dress up competition was as fiercely fought as the trivia, maybe more so.



We had such a fun night and raised a huge amount of money for the school, over \$24K on the night and in the online auction beforehand! Thanks to everyone who came along, we can't wait to do it all again next year.

Thanks to the crew who put on the Fathers' and Special People Breakfast, as always a lovely event. Thank you to everyone who volunteered and turned up to buy a BBQ breakfast roll! We raised over \$2,500 towards our fundraising goals.

We held a BBQ fundraiser and cake stall during the referendum voting last weekend, and we made over \$4,000 towards our fundraising goals. Thanks again to everyone who volunteered and bought their breakfast from us while they were voting at the school. The big hit of the day was the lovely community garage sale on the astroturf! We are looking forward to seeing that again. Thank you, Sustainability Committee!

## Scholastic Book Club

The last book club of the year is here, stock up for Christmas!

Last orders due by 27 October please.



## Book Club LOOP

for Parents

**LOOP** is the Scholastic Book Club  
**Linked Online Ordering & Payment** platform for parents.  
 To order and pay for Scholastic Book Club by credit card visit:  
[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

GET IT ON  


Download on the  


## Second Hand Uniform Shop

Recently our leadership team and a few regular volunteers have stepped back from running the shop and passed the baton. We would like to say a big thank you to Shanon, Thea, Rose, and the other outgoing volunteers for their fantastic work.

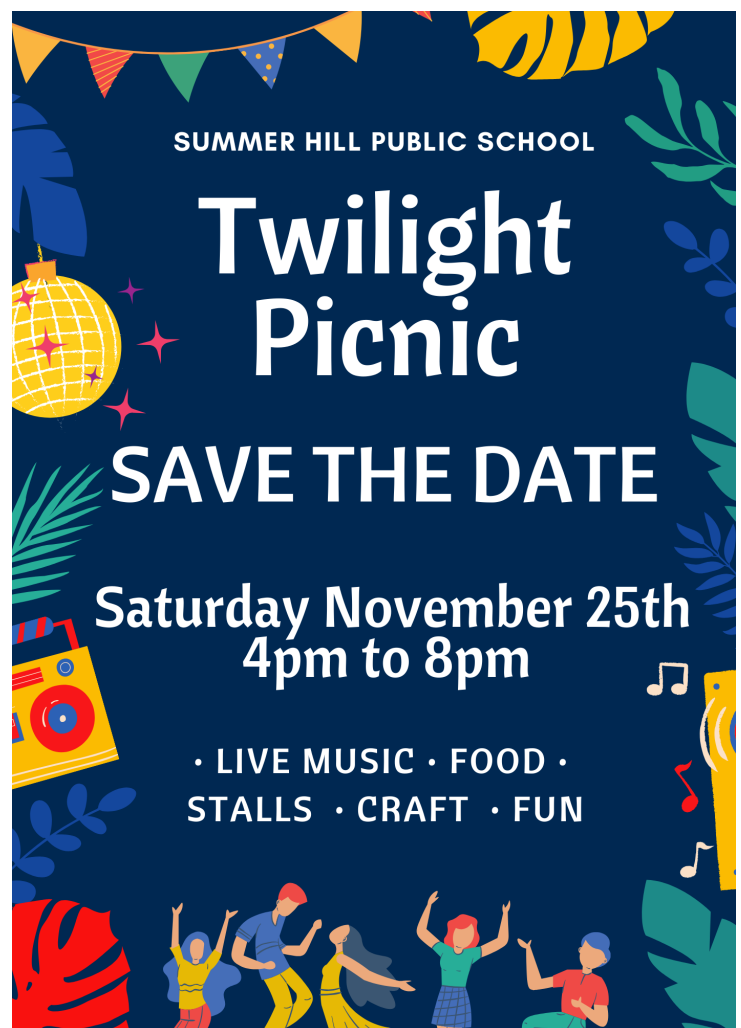
We are always looking for new volunteers to help out with fulfilling orders and counting donations on a Monday morning. If you would like to get involved, please email [shpcunishop@gmail.com](mailto:shpcunishop@gmail.com).

If you have any second-hand uniforms to donate you can leave them at the school office. At the moment we are particularly looking for summer dresses, skorts and polos. Please ensure all donations are washed and clean, and free from holes / stains / breakages so that we can sell them on. All proceeds from the second-hand uniform shop go to raising funds for the P&C.

## Dates for the diary

Our final event of the year is a lovely way to celebrate the end of the year with your school friends. Bring your own picnic rug, chill out on the astroturf and listen to the tunes!

More info to come!



## Toy Swap event with the Inner West Council - Saturday 28 October 2023

Joy of Giving is a local charity that focuses on toy waste and they have been running programs in the Inner West since 2019.

Joy of Giving is running a Toy Swap event with the Inner West Council next Saturday (28 October).

Further information can be found at: <https://www.eventbrite.com.au/e/toy-swap-with-joy-of-giving-tickets-731662631627>

**SHPS** | GO  
Forward

[illegible]



# DRIVING OFFENCES IN SCHOOL ZONES

With your help, a safer community.

### Disobey 'No Parking' Sign

**\$196**  
per offence

**'KISS & DROP' ZONE**

ONLY stop to drop off or pick up  
Stay within 3 metres  
of your car  
Stay less than 2 minutes



Section 168 Road Rules 2014

### Disobey 'No Stopping' Sign

**\$352**  
per offence

**NO STOPPING**

**DO NOT STOP**  
for ANY reason



Section 167 Road Rules 2014

### Child or Passenger Not Restrained

**\$352**  
per offence

**Child or Passenger Not Restrained**



Sections 200, 205, 207 Road Rules 2014

### Driver Uses Mobile Phone When Not Allowed by Law

**\$469**  
per offence

**Driver Uses Mobile Phone When Not Allowed by Law**



Section 309 Road Rules 2014

For more information on driving offences visit [www.nsw.gov.au/roadsafety](http://www.nsw.gov.au/roadsafety) or contact police officers.

## School Bytes finance, attendance and consent form system!

### What is the School Bytes portal?

The School Bytes portal provides flexibility for parents and carers to conveniently:

- Make school payments online (including pay for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Complete and submit digital permission notes
- View the status of all permission notes
- Request a refund if required

This can be done where you want at any time, day or night.

Through the portal you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we still accept payment via cash and cheque.

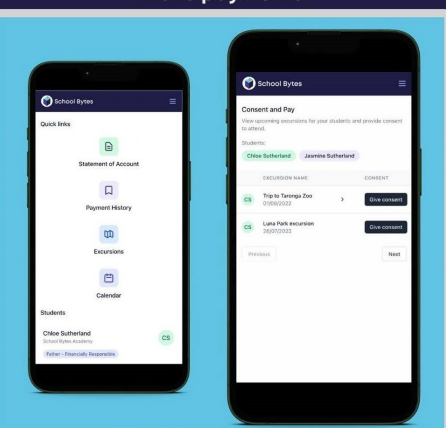
Further information and [parent/carers user guides](#) can be found on the school website. Register for the Parent Portal via the QR code or visit the [School Bytes Parent Portal log in page](#).

If you still have questions please contact SHPS school administration:

[summerhill-p.school@det.nsw.edu.au](mailto:summerhill-p.school@det.nsw.edu.au)

**AVAILABLE NOW!**

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



**The Parent Portal**


- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund

AVAILABLE DURING

**TERM 1**

**School Bytes**

Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>



## Skoobag transition to Audiri

Dear parents and carers,

Please update your Skoobag app on your device following the instructions below.



# audiri

# FAQ



**Why is Skoobag updating to Audiri?**

We're transitioning to Audiri for a number of reasons:

- As a product we're focussing on communications – rebranding the app to Audiri reflects its heritage as a communication product
- We're upgrading our technology platform to include new features and integrations, and will continue to do so in the future.
- All improvements are focussed on streamlining the parent experience with your school – bringing everything together into one place, and reducing the number of apps and communication channels a parent will need to monitor to know what's happening at school

**When is the update expected to be released?**

We will be releasing the updated app in the GooglePlay and AppStore from 1 May.

**What do parents have to do to upgrade to Audiri?**

Parents will simply need to update their Skoobag app – just open the app store on your device, go to the updates tab in the App Store, or the My apps & games tab in the Google Play store and select the update button. Simple!

**Will I lose data or settings during the update process?**

All data – groups and user settings – will be seamlessly transitioned to the Audiri platform as part of the update process. Your data will be subject to the same high security standards as you've enjoyed with Skoobag.

**Will I need to create a new account?**

No – we have made the transition as easy as possible for you. All existing login credentials in Skoobag will work with Audiri as well.

**What should I do if I encounter any issues during the update?**

We've done a lot of testing and do not expect any user issues – parents will simply need to update the app in the app store. If you do experience a problem, try restarting the device, or uninstalling and reinstalling the app. If the issue persists, contact our support team for assistance – we're here to help! [support@audiri.com.au](mailto:support@audiri.com.au)

**Will Audiri be compatible with my device?**

Audiri has been developed for both Android and iOS devices. We have focussed on improving and streamlining the experience for the end user, so it will be simpler for parents to navigate and find important information and updates. Audiri works across tablets and smartphones, optimising for different screen sizes.

**How can I provide feedback on Audiri?**

We'd love to hear your thoughts about Audiri – contact our customer support team through the app or the website and let us know what you think! We'll use your feedback to continually refine the app and make even more improvements to usability and features into the future.