Summer Hill PS

Go forward

Newsletter Term 2 Week 6 2023

Principal's message

Term 2 is well underway and our students may have told you that their teachers are busy, busy, busy with report writing to provide you with an update on your child's achievement and progress. Of course, while our teachers have been busy our students have been busy too, which means we have a lot to showcase and celebrate. We've had a number of events over the past few weeks. These include our Year 6 excursion to Canberra, the P&Cs Mothers' and Special People breakfast, school and zone cross country, a Solar Celebration with our student leaders and Inner West Mayor Darcy Byrne, a PRC mufti and crazy hair day to raise money for the Cancer Council, and a Waste free Wednesday! If you haven't already, take a look at our website to view photographs of some of these events.

At Summer Hill Public School we continue to appreciate and remember our past students, and recently we were gifted with a drinking fountain, donated by our 2022 Year 6 cohort. It's a fantastic contribution to our school and I would like to extend a thank you to the Year 6 students and their families. Keep your eye out in the future as we hope to get a few more. You may have also seen the new seating in the courtyard at the front of the school. A welcome contribution from our P&C.

As always, I am pleased to share the achievements of some of our students with you. Congratulations to Jamie P, Lucas G, Matthew S, Ivy Jane S and Adelaide S who have been successful in joining the Inner West zone softball team for 2023. Kingston L was successful in obtaining a position in the 2023 Years 4-12 Boys Dance Workshop. The workshop was run at Sydney Dance Company Studios. Avi in Kindergarten, after growing his hair for most of his life, decided to have it cut. Avi donated his hair to support kids with cancer and raised over $2000.00 for the children's Cancer Institute. That's very long hair Avi!

Many of our students own dogs and feel comfortable around dogs, whilst other students can be quite anxious around dogs. Regardless of either position, under the Companion Animals Act, in Section 14 it states that dogs are prohibited (not allowed) in school grounds, whether or not they are leashed or otherwise controlled. Without blocking entry and exit, any visitor to the school is not able to bring their dog into the school grounds but may remain with their leashed dog on the footpath at the front of the school, which is a public area. Thank you in advance for your support and understanding.

Finally, if you have a child who will be joining our school for Kindergarten in 2024 (or know someone who has), we are accepting enrolments now. Please contact Eve in the office to find out more about our enrolment process. We look forward to welcoming your child to our school.

Thank you for taking the time to read about what's happening at Summer Hill Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website at https://summerhill-p.schools.nsw.gov.au/. For day to day updates and reminders download our Skoolbag App for your phone or tablet device.

Natalie Armstrong

June

Thu 1	K-Y6 Reconciliation assembly in hall 2pm
	Evening concert - Training, symphony and chamber orchestras
Fri 2	Y3-4 multicultural public speaking final in hall 9:15am
	PSSA sport 12-2:30pm
Thu 8	K-Y2 assembly in hall 2pm
	Evening concert - Recorders, training and concert band
Fri 9	PSSA sport 12-2:30pm
Mon 12	Public holiday - King's birthday
Wed 14	Banksia Concert
Thu 15	Regional cross country carnival
	Y6 debate team debating at Earlwood
	Y3-6 assembly in hall 2pm
Fri 16	PSSA sport 12-2:30pm
Sun 17	Band weekend workshop

Find more on EVENTS on the school webpage

E summerhill-p.school@det.nsw.edu.au
W summerhill-p.schools.nsw.gov.au
T @SummerHill_PS
P 02 9797 8160

Notices

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Kindergarten 2024 enrolments

For those parents and carers who have a student starting Kindergarten in 2024 or those of you who know someone in this position, this is a gentle reminder that we are taking enrolments now. Please complete the Expression of interest form and online Application to Enrol (ATE) which can be found on the school websites enrolment page.

If you would like further information about the enrolment process please contact the office: summerhill-p.school@det.nsw.edu.au or call 9797 8160.

Parliament and Civics Education Rebate (PACER)

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of $30.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate was paid directly to the school upon completion of the excursion.

Waste free Wednesday

Waste Free Wednesday is led by the Environment Minister and House Captains as part of the HouseTeams4Habitat focus. Students who brought their waste free lunchbox to school on Wednesday 24 May earnt a token for their house team. House Captains distributed tokens in the Infants' Courtyard.

Find examples of simple and fuss free ways to prepare a waste free lunchbox on the school website https://summerhill-p.schools.nsw.gov.au/parent-information-and-forms/waste-free-lunchox.html

Lost property at school

The lost property outside the office is sorted weekly (when possible) and all labelled (named) items are then returned to the students' classes.

All unlabelled items are then returned to the buckets outside the office for families to look through.

At the end of term, all non uniform clothing, drink bottles and lunch boxes are put into general waste, charity shops wills only accept clean items. All unlabelled, unclaimed uniforms are donated to the second-hand uniform shop.

When labelling items please be aware that there is usually more than one student with their first name so an initial from the family name helps to identify the student. If you have purchased a secondhand item please ensure that the name on the item is your child's name and not the previous owner.

Labelled items returned

Unlabelled and unclaimed items

Students requiring medication at school

All medication is to be provided to the school office in its original packaging. Parents are required to complete *Request for support at school for a student's health condition form* located on the school website.

For **short term administration of medication** (for example, antibiotics, Ventolin on sports days) an email or letter from the parent/carer is sufficient, details should include students name, class, name of medication, dosage, time to be administered and storage instructions.

All medication is kept in sick bay (or taken with the supervising teacher on the student's school excursions). **Students are not to carry medication or have it in their bag or lunchbox.** The exception is emergency medication**,** for students that need to carry Ventolin, parents are to provide an asthma care plan and complete *Parent request student to carry Ventolin*-form which is available from the school office, the principal will then need to approve the request.

Notices

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NSW Premiers Spelling Bee - Stage 3

Stage 3 will be participating in the 2023 Premier's Spelling Bee during Week 9 and Week 10 of this term.

Two finalists will be selected from each class to compete in a Stage 3 Spelling Bee.

The Class Spelling Bee will take place on Wednesday, 21 June (Week 9). The Stage 3 Spelling Bee will take place on Wednesday, 28 June (Week 10).

A finalist will be selected from the Stage 3 Spelling Bee and progress to the regional finals.

Students can access the word list at https://artsunit.nsw.edu.au/program/nsw-premiers-spelling-bee

Your child will be given the password to access these lists. We encourage students to practise the spelling of word lists at home. Unfortunately, due to Premier's Spelling Bee guidelines, we aren't able to post/publish the password.

If your child is away on the date of the Stage 3 Spelling Bee (Wednesday, 28 June), they will not be able to progress to the Spelling Bee regional finals.

Stage 3 Teachers

The Great Book Swap - Indigenous Literacy Foundation

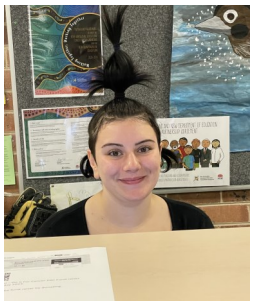
In Term 3, during Book Week, we will be holding a Great Book Swap to support the Indigenous Literacy Foundation (ILF) to provide books and learning resources to children living in remote communities across Australia. The date of the Great Book Swap will be confirmed soon.

The Great Book Swap is a fantastic way to celebrate reading locally, learn more about Indigenous languages and culture, and raise funds for a great cause. This year the ILF are aiming raise $150,000 to gift 15,000 new books to remote communities.

Show your support by making a donation to our Great Book Swap page and sharing it with your friends, family and community!

https://edu.greatbookswap.org.au/bayabulga

Crazy hair mufti day fundraiser to help kids with cancer raised $2823



Thursday 18 May Summer Hill Public School held crazy hair mufti day to raise funds for kids with cancer. Students and staff used their creative instinct and attended school with colourful and crazy hair.

A fund raising goal of $2000 was set, however our school community surpassed our goal and raised $2823.

Thank you Summer Hill!

Fundraising to help kids with cancer

My name is Avi and I'm 4years old (well almost 5). When I was seven months old my mum and dad shaved my head to help it grow a bit fuller and I've been growing my hair ever since. So I wouldn't feel self conscious my dad shaved his head after shaving mine, and we both grew our hair long together.

About 6 months ago my dad decided it was time for a change and he cut his hair short, when he got home I saw him and I cried for hours.
Now that I'm older, (and wiser) I've decided it's my turn to do the same. Mum and I often talked about cutting my hair and she encouraged me to donate my hair to help kids with cancer if I ever decided to cut it.

My dad also has a friend he works with named Ben Wheeler, Ben and his family started a fundraising foundation called Levi's Project to raise funds to help find a cure for kids with cancer in memory of their son Levi, after he lost his battle with DIPG (brain cancer).

I want to help them too, so I am trying to raise awareness and funds to help the Childrens Cancer Institute continue their research in hope of finding a cure.

Please show your support by making a donation, a little bit makes a big difference! https://www.ccia.org.au/fundraisers/AviZhang/levis-project-a-future-for-kids-with-dipg

Notices

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School Bytes finance, attendance and consent form system!

What is the School Bytes portal?

The School Bytes portal provides flexibility for parents and carers to conveniently:

- **Make school payments online (including pay for multiple siblings at once)**
- **Use a family credit to pay for an activity or school contributions**
- **Download a receipt for payments made**
- **View all historical payments in one place**
- **Complete and submit digital permission notes**
- **View the status of all permission notes**
- **Request a refund if required**

This can be done where you want at any time, day or night.

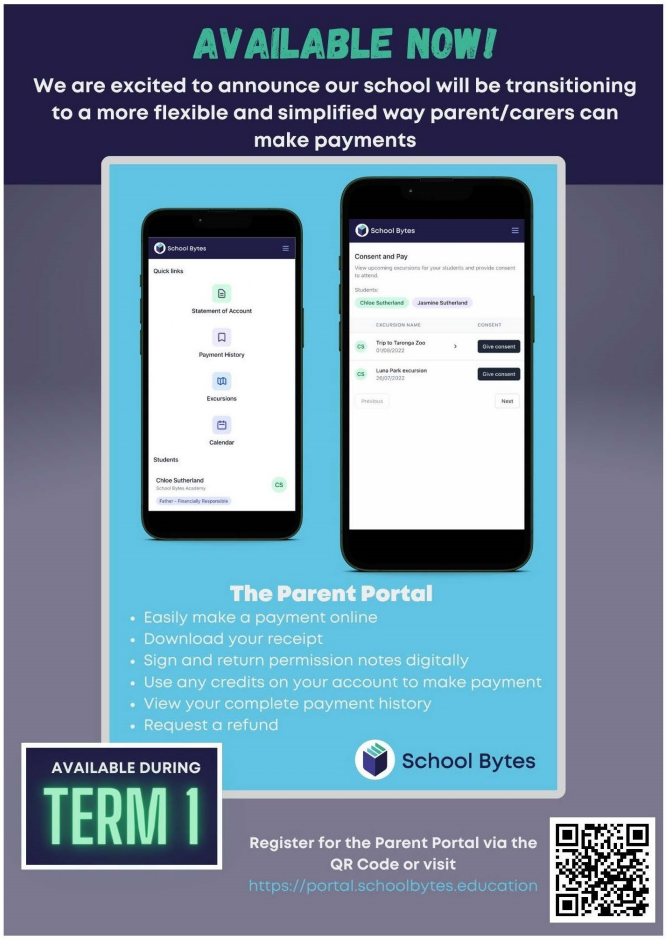
Through the portal you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we still accept payment via cash and cheque.

Further information and parent/carer user guides can be found on the school website. Register for the Parent Portal via the QR code or visit the School Bytes Parent Portal log in page.

If you still have questions please contact SHPS school administration:

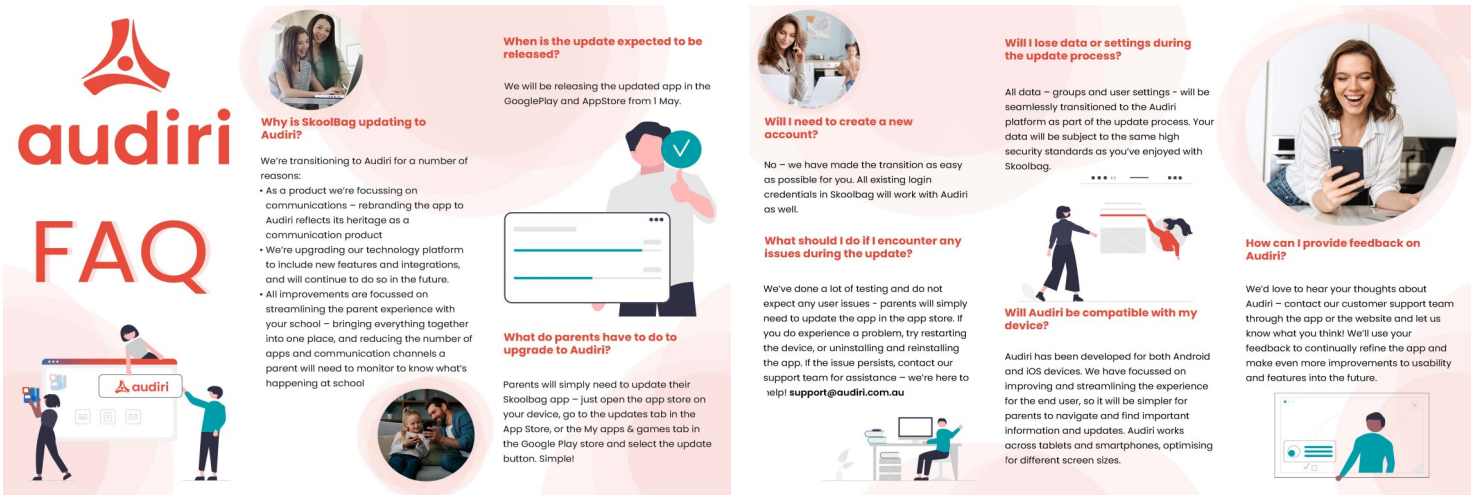
summerhill-p.school@det.nsw.edu.au



Skoolbag transition to Audiri

Dear parents and carers,

Please update your Skoolbag app on your device following the instructions below.



Across the stages

SHPS | GO Forward

Early Stage 1 - Kindergarten

Students in Kindergarten have been exploring how to use different materials and a range of media during art this semester. The unit we are currently focussing on introduces the students to the concept of a self-portrait, and we are learning that there are many ways to represent ourselves in our art. Through this unit the students have been introduced to famous artists such as Pablo Picasso, Arcimboldi and Amedeo Modigliani. They have looked at the style and techniques used by these artists and have done a fantastic job creating their own artworks.

Stage 1

The Power of Place Value

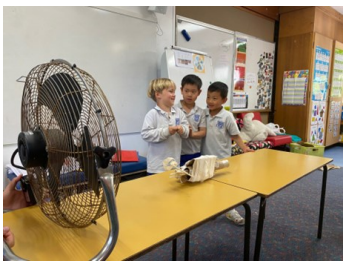
In 1 Dolores, students have been exploring the wonders of place value! To practice utilising their knowledge of place value, students collaborated to craft specific numbers that sit in the appropriate tens and ones columns. In addition, they worked hard to create donuts with sprinkles made of tens and ones. They determined the number of sprinkles they had altogether and then assigned the digits to their corresponding place value columns. Given that place value is a core foundational aspect of mathematics, the students in 1 Dolores are clearly on their way to becoming amazing mathematicians!

Incredible Indigenous X-Ray Art

In 1 Dolores students have been learning about X-Ray art! This art style is a traditional style used by the First Nations people of Australia and involves depicting animals with their organs and bone structures showing. This style was typically used by First Nations artists to express their connection and understanding of country, as well as strengthen their relationship with the local fauna. The students have created some beautiful X-Ray art and should be proud of their efforts!

It has been a very busy Term 2 for 1 Mickey! We have had so much fun, learning, playing and exploring.

"I'll huff and I'll puff and I will blow your house down!" 1 Mickey built houses for the three little pigs in science. The wolf came along and only blew away 3 of the houses. Well done!



Across the stages

SHPS

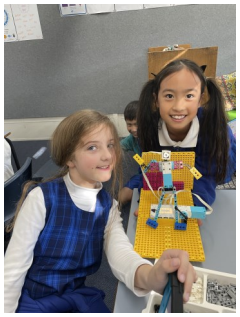
Stage 2

Making Sculptures

In Term 2 students have been learning about sculptures in art. To get some inspiration they read the famous book The Lorax by Dr Suess, The Lorax and created a sculpture out of clay. Students could choose to make any of the characters from the story. Many made a Lorax, while others chose to create the fish, bear or even the grandma! It was wonderful to see how different and creative each piece of art turned out.

Robokids

Students loved participating in Robokids, where they learnt some simple coding skills and created a variety of moving robots. It was a fantastic opportunity to use and develop their creativity, collaboration, critical thinking, and communication skills. Students were very proud of their creations and had a lot of fun in the process.



Across the stages

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Stage 3

Year 6 Camp highlights - 6 Simba

"We had a wonderful time in Canberra, visiting many important places and even got to see the Prime Minister. We went to Questacon on the last day and had an exhilarating experience going down the free fall." – Lucas C.

"Camp was an enjoyable experience that allowed us to learn things about parliament and voting. It included less athletic activities than Year 5 Camp but was nonetheless a fun experience." – Doris W.

"I really enjoyed camp! The activities were super fun and it was awesome sharing a cabin with friends. Camp also taught me a few valuable lessons about resilience and keeping your belongings organised properly." –Mieke H.

"Going to Canberra was an exhilarating experience. Visiting the Prime Minister was a surprise and I hope I'll see him next time. It was a totally different experience from all the journeys I have been on and it'll always be in my memories." – Tim H.

"Camp was very fun and I loved being in a cabin with my friends and having someone to talk to at night. I look forward to future camps." – Andrew C.

It was one of the most eye opening experiences I have ever had in my life. I liked being with my friends and enjoying a little break. I enjoyed having the food and looking at all the cool places in Canberra. And don't forget meeting Anonthy Albanese was amazing as well! - Patrick B.

A couple weeks ago Year 6 drove to Canberra! BEST CAMP EVER!

We did so many cool things including meeting the PM. We went to Embassy Drive, Parliament House, National Sound and Film archives, National Museum, the AIS and way more. We got to stay in an Ibis motel with so many beds. There were at least 5 beds with 2 huge rooms and I had an amazing bus driver named Darrell who made the whole experience AMAZING. - Kyhani C.

Year 6 Camp highlights - Isabella L 6 Pumbaa

A class excursion? Boring! Holiday overseas with family? Just meh! But a three day camp trip with your friends and classmates? A big yes! Many year 6 students, like myself, took a few days off of school to go on an epic camp trip that they will never forget! So many memorable events occurred in Canberra. Even though in my personal experiences when I have been to Canberra, this trip was certainly more memorable. We visited some interesting places such as the AIS, galleries, museums and we met THE PRIME MINISTER. These all certainly made the last camp of primary school amazing.

Day 1

Around a 5 hour bus ride, stuck with people sleeping and talking, we finally arrived in Canberra. My first thought was that I got the willy chillys because my body temperature dropped like a rock into a swimming pool. Of course (as suspected) it was colder than Sydney but we didn't expect it to be THAT freezing. Of course everyone is built differently but I think it's kinda weird to wear SHORTS in -1OC weather. We were all split into 3 big groups of approximately 39 in each, with one or two teacher/s included for our day groups. For me, I was placed with Ms Schumacher and several other students, and our absolutely BRILLIANT driver, Martin. We went to an art gallery with some interesting masterpieces including a $350 Million art piece called the "Blue Poles."

Across the stages

SHPS | GO Forward

Stage 3

Day 1 continued

We then went to some other places (which I forgot what they were) before finally arriving at her place we were to stay at . The “Ibis Motel/Hotel” we were staying at, gave me some sceptical criticism of the motel/hotel. Was it covered with ibises? Do they live here? These were some thoughts that came into my mind as we approached the place. Fortunately, there weren’t any ibises in sight which made me wonder why they were called the “Ibis Motel/hotel” but couldn’t continue as I glanced around the area. It was MASSIVE! There was a big pool, a food area, a playground and of course the little cabins we were to live in for a few days. Then we were split up into our cabin crew. We had a full hour until dinner which everyone had to unpack and shower. The room was alright, not up to my expectations but will do.

After everyone had showered, it was time for dinner. On the menu (which we didn’t get to choose) was butter chicken with rice, bread and something else (which I do know what it is called). The food was pretty okay which I would rate a solid 7/10. After that it was time to head off to our cabins. This was certainly the best part so far. Lights out were supposedly to be at around 9pm but we were still energetic. We played a few games, told stories, had a fashion famous runway and played around with our torches before flopping onto the bed for the next day's adventure .

Day 2

We woke up to the cold breeze when walking to the food area. We saw rabbits hopping around on the fields in the fog. Thankfully, the room we were eating in was warm and breakfast was okay. Toast with bacon and eggs. Personally, I’m not a fan of eggs, so I passed on them. An additional extra was some juices, apple or orange. Overall, my rating for the first breaky would be 8/10.

One of our stops on day 2 was the National Film and Sound Archives. There were so many costumes, little clips and props from movies in Hollywood! It was an interesting experience and we played this activity where we had to unscramble movies into their original form and to find objects that match the pictures on the sheet. After that, all of year 6 went to the Parliament House in Canberra. You might think “what’s so special about this excursion there?” You’ll NOT believe me when I say this… We met the PRIME MINISTER OF AUSTRALIA. Yes, the ANTHONY ALBANESE. We had some ice cream while he chatted to us and answered questions that we asked. This was definitely the best part of camp so far .

We got to take a tour around the place, even areas where the public weren’t allowed to go! We watched some speeches made in the senate and the house of representatives. It was an enjoyable time. We then sadly had to leave after that to go to the AIS. The “AIS” stands for the “Australian Institute of Sport.” This is where olympians and competitors train and was built because of the Olympics. We got to see the men's volleyball team train and got to play in a sports room with many games to play. There were games for mostly every single sport, but my favourite one was the wheelchair race. After around 2 hours there we went back to the motel/hotel. Dinner was alright, a good old 7.5/10. After that we went back to our cabins for a shower and came back because we were to watch a movie!

Day 3 - LAST DAY!!

Man, I wished I had a good sleep. We had to wake up at 6am! My body couldn’t function properly and I felt like I had to fall asleep at our last meal at the motel . I was expecting a royal meal, but again, I hoped for too much. Cereal or toast with sausages and baked beans . Honestly, I just had to pass the baked beans. I chose toast with a singular, miniature sausage. All of which was my energy for the day.

We went to an arboretum where we did a sort of a scavenger hunt except finding numbers on random places. It was quite fun actually. My group came third but it was still quite an achievement. We played in the playground, even though we all are basically pre-teens, we acted like little children. We’ve saved the so-called “best” event for last… Questacon. It was actually an interesting experience with machines, different areas and workshops to explore. I liked the earthquake place the most. We stood on a platform where the staff could control how much the floor could shake. It was quite a fun time. We bought lots of souvenirs which were a bit of a rip off, but hey, it was camp. We then went to a park for lunch, which was sandwiches, water, chips and an apple, before heading off to Sydney! It was really quite tiring, especially as we were late and on delays. After several hours of awkward silences and moments of just chaos, we were finally back at Summer Hill. It actually seemed really creepy seeing the school in just pure darkness but some people actually prefer it this way. But anyway, I really loved this experience at my final camp of year 6 and I will definitely remember this trip.

Across the stages

SHPS GO Forward

Stage 3

Year 6 Camp highlights - 6 Wonderland

In my opinion, there is no BEST BIT of our Canberra trip/very appreciated holiday, but there sure were memorable moments. We went to so many respectable places. But I have a feeling that the hotel we stayed at liked the colour orange. Seriously, the first night for dinner, we had butter chicken. ORANGE! And for dessert we had orange jelly. ORANGE! For breakfast, we had toast, scrambled eggs, and bacon. Not orange. Oh, and we also had baked beans. ORANGE! For dinner, we had pasta bolognese. Sort of orange. And for dessert, we had orange cake. ORANGE! For breakfast the next day, we had toast, scrambled eggs, and sausages. We also had spaghetti. ORANGE! Very suspicious. - Jemima R

During our Canberra trip we got to go to Questacon AND IT WAS AMAZING. Me and some other students got to fall down the famous freefall, in my opinion it was quite nerve wracking but when you actually went down it was EXTREMELY fun. One of my fellow peers stated “It was scary but fun”, when i went down a lot of adrenaline flushed to my head making it all that more fun! At first I was hesitant about going down but afterwards I discovered how fun it actually is. - Audrey P

We got to go to Parliament House. It seemed like an amazing place to work! We visited the Senate and the House of Representatives while the politicians were in action. We even met the Prime Minister, Anthony Albanese, and asked a few questions. It was very interesting to see where the ministers of Australia worked. Fun fact: Parliament House has over 2700 clocks! - Rika S

Sport

SHPS | GO Forward

School Cross County

On the 16th of May, the sun came out for the annual cross country carnival. At 9.45am, excited students started arriving at Pratten Park ready to run! It was very exciting to see so many enthusiastic runners who did their best! All the houses cheered and showed great sportsmanship. The first four top runners were selected to represent Summer Hill at the IWPSSA Cross country carnival! And to wrap it up, we had a group of sporty teachers run a teachers race!

Miss Ma and Mr Williams

Zone Cross Country

Last Wednesday, 24 May, we were very lucky to take a very enthusiastic team of runners to Campbell Park to attend the IWSPSSA Zone cross country carnival. It was a wonderful day of running, cheering and great sportsmanship. All the students did really well and gave it their best! We have a team of super runners going to represent us at the Sydney East cross country carnival. Well done!!!! And Summer Hill Public School came 3rd overall, what an achievement!!

Miss Ma and Mr Williams

Well done to everyone that attended the IWPSSA Zone Cross Country Carnival on Wednesday. It was our second IW Cross Country Carnival and it went off without a hitch. Even the weather put on a show.

Congratulations to all the competitors who made the zone team and will be heading off to the Sydney East Regional Carnival at Miranda Park on Thursday 15 June.

OVERALL		
School	Score	Proportional
Russell Lea	124	0.60
Drummoyne	107	0.36
Summer Hill	102	0.26
Abbotsford	96	0.41
Croydon	54	0.16
Dobroyd Point	49	0.55
Five Dock	23	0.12
Haberfield	23	0.07
Croydon Park	22	0.10
Ashfield	20	0.07
Enfield	20	0.15
Burwood	8	0.03

GIRLS		
School	Score	Proportional
Russell Lea	71	0.34
Drummoyne	57	0.19
Summer Hill	52	0.13
Abbotsford	48	0.20
Dobroyd Point	27	0.30
Croydon	17	0.05
Enfield	16	0.12
Croydon Park	14	0.06
Haberfield	9	0.03
Burwood	8	0.03
Five Dock	5	0.03
Ashfield	0	0.00

BOYS		
School	Score	Proportional
Russell Lea	53	0.26
Drummoyne	50	0.17
Summer Hill	50	0.13
Abbotsford	48	0.20
Croydon	37	0.11
Dobroyd Point	22	0.25
Ashfield	20	0.07
Five Dock	18	0.09
Haberfield	14	0.04
Croydon Park	8	0.03
Enfield	4	0.03
Burwood	0	0.00

Sport

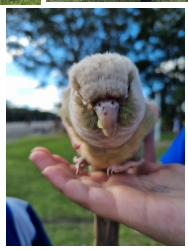
SHPS | GO Forward

PSSA girls football and PSSA netball

Winter PSSA has started and we have all be so lucky to enjoy some great games with the sun shining down on us. Our teams of boys and girls football, mixed netball and boys and girls touch football have been training and playing so hard already. We've had some really close games, with some wins and some lessons in resilience. All in all, the teams and smiling and working together with their new teammates.

The netball team seemed to have found a new mascot at the courts, see photos below.

We can't wait to see what the season will bring for all teams. Let's go Summer Hill!



Back at School Sport: Skateboarding

As part of Fridays back at school sport, some Year 5 and 6 students go to Darrell Jackson Gardens Skate Park to learn how to skateboard. Skateboarding teachers explain the basics, such as learning how to stand on the board and push with one foot. They've taught us how to wear protective gear correctly to keep us safe. We've all progressed, learning a new skill or trick each week. – Audrey M

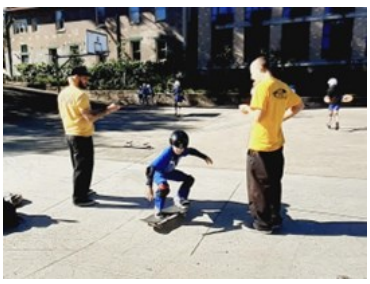
Skateboarding is a great sport. It isn't at all competitive! It's fun, chill and good exercise that improves balance in the process. It can also build your child's confidence.

Before hopping onto the board for an extraordinary time, all skaters do numerous stretches, so they don't tear a hammy! Helmets, knee pads, elbow pads and skateboards are all provided, but your child can bring their own equipment to use. Skate instructors will assist students to find the right size of pads and helmet that will firmly suit their build.

Your child won't have to worry about keeping up to speed with different tricks being taught, for skateboarding is a sport that you do at your own steady pace. If assistance is needed, the lovely skate instructors will come over to help. There will also be a teacher; usually the wonderful Ms Kepars accompanying the group of keen children on the walk to Darrell Jackson Gardens Skate Park, making sure they are safe crossing roads, and being super friendly and community minded when walking through Summer Hill.

Skateboarding is great exercise, helps improve your balance, is great for getting children off screens and encourages more social interaction outdoors, possibly even meeting new people!. Your child will come home, blabbering about how awesome skateboarding lessons are, begging you to let them spend Saturday afternoon at the skate park with their friends! – Natasha G & Rose M

Skateboarding is full out fun and really easy to learn. After only 2 short lessons, I was able to put my back foot on the board. It's also easy to start learning some tricks. Just don't go doing the hard stuff after only a couple of lessons. And always wear your protective gear. – Jemma R



Library

SHPS | GO Forward

Last Friday we launched our fundraising page for the Indigenous Literacy Foundation (ILF). The foundation is a national charity that supports Aboriginal and Torres Strait Islanders living in remote communities across Australia. As port of our NAIDOC celebrations, we will be hosting 'The Great Book' swap. This year the ILF are aiming to raise $150 000 to gift 15 000 new books to remote communities throughout Australia.

Our team's name was developed with the support of Jacqui Biffin and our Aboriginal Liaison Officer. The Dharug word BAYA translates to story, and BULGA means hill. Therefore, our school name 'Baya Bulga' can be interpreted as 'To Read on a Hill'. You can show your support prior to the event by visiting our school's fundraising page:

https://edu.greatbookswap.org.au/bayabulga

A big thank you to everyone who has already contributed to our fundraising goal. You can continue to make contributions to this link up until 'The Great Book Swap Event'. This will be hosted in Week 1 Term 3, with the day to be confirmed.

Our 'Great Book Swap' event will involve students bringing books they no longer need to school on (the allocated day) and for a gold coin donation they can choose a different book to take home. There will be an opportunity before and after school for parents to also participate by swapping an old book of theirs for a gold coin donation. We are looking forward to the event and raising much needed funds for a good cause.

Regards

Claire McLennan
Acting Librarian

Chess

NSW Junior Chess League Competition 2023

Over the past month students have been competing in the NSW Junior Chess League Competition. It is a program hosted by The Sydney Academy of Chess and involves our chess champions competing against students from Newington Public School, Wyvern House, Newington College, St Patrick's College and PLC Sydney. Last Friday one of our players was lucky enough to compete with the number one player in New South Wales. Here is a student review of the event:

I really love the chess competition, my team won are last game 4-0. I really hope to play another great team again! Anik.K

A big "thank you" to Brett and Sydney Academy of Chess with all their support running the program for our students.

Science

SHPS GO Forward

Combined Schools Science Immersion Program

Selected students from Year 4 have been busily working on science experiments for the Combined Schools Science Immersion program. All students have focused on the scientific process that will prove or disprove a hypothesis developed by their group. Our scientists have already made new discoveries along the way. Their big questions are as follows:

Does the colour of your hair affect how much static electricity it holds?

Does the surface affect the speed a toy car moves?

How do plants grow with different types of liquid?

How long does it take for bacteria to grow in different temperatures?

Does the colour of a person's eye affect their eyesight?

Does the surface a ping pong ball is bounced on affect how high it bounces?

How does different liquids affect the growth of mould?

The Science Fair will be hosted by Fort Street High School on the 28th of June. Here are some of our students' reviews of the experience so far:
I feel proud that I was chosen for this because my work led somewhere. My favourite part is the plan because I liked being able to focus on small details. When we have the mentor's help, it helps me understand more clearly what I have learned before. I feel excited but nervous about presenting because I want to show off my work but talking to people is scary.

Nate D.

We love the Combined School Science Immersion, and our mentor Daisy is really nice, kind and always helpful. We're doing an experiment on mouldy bread! Something we've really enjoyed is experimenting, testing our thoughts and working with peers. We're really excited to show people and the judges at the Science Fair! -

Alice. T, Electra. S and Harper C!

The science program is challenging and really fun!

Anika, Nate, Mykal and I work well together. I'm Really excited for the Science Fair. I sure we all are and hope we're going to win.

Janice

Movie Night

Thanks to everyone for coming along to our Movie Night to watch Sing 2 on Saturday night. With 450 tickets sold, we managed to squeeze in over 100 more people than last year! Lovely to see lots of kindy families and new families on the night. Big thanks to the 'techies' who helped make sure we got the movie started!

We really really appreciate all the volunteers who turn up to help on the night, especially the new volunteers! We also love the usual crew who help set up, serve food, clean up and take washing home! You guys make it fun, thank you!

We served two types of burgers, 3 types of hot dogs, popcorns, ice-creams and amazing cheese platters. But the hit of the night would have to be all the sweet treats from the 'CLEANUP CREW!

The amazing "Cleanup Crew" raises close to $700

The CLEANUP CREW is an incredible student-led initiative driven out of a group of six friends in Year 5. With gloves, plastic bags, and a fierce determination, Jarvis T, Augie P, Reeha P, Charlotte W, Adelaide Sc, and Ivy-Jane S regularly give up their lunchtimes and recesses to clean up the school. With the invaluable help of Greta T (Year 3) and SHPS Alumnus Archer P they raised close to $700 on Saturday night to fund vests, protective gloves, and rubbish grabbers, to continue making the school cleaner and greener. The kids are currently brainstorming their next initiative. We can't wait to see what this amazing group comes up with next. GO THE CLEANUP CREW!

Event and Fundraising Team - we are looking for volunteers!

Event fundraising

We are looking for new people to help the fundraising team. It involves sending a few polite begging emails to companies asking for nice things we can use as prizes. We have a list to work from and templates for the emails – so pretty easy! Please sign up and we will be in touch!
https://signup.com/go/fMrFrkF

Organisation of events

We are looking for help to organise various events throughout the year, with the help of a committee.

Events including Movie Night, Disco, Twilight Picnic and more!

Time commitment - depending on the event 2-3 hours per week for the 2-4 weeks leading up to the event, and 6-8 hours on the day of the event. Sign up and we will be in touch!

https://signup.com/go/ZQnOxos

P&C

SHPS | GO Forward

Second-hand uniform shop

We need volunteers to help with sorting donated items and filling online orders from parents. The time commitment is approximately 1 hour, 2-3 times per term on a Monday morning after drop-off.

Please sign up and we will be in touch! https://signup.com/go/BKNLnfb

Scholastic Book Club – this will be coming out this term, look out for the catalogue in your child's bag!

We need volunteers to help with sorting books purchased by school families and delivering to classrooms.

Time commitment is 1-2 hours, twice a year on a Friday morning after drop-off. This will be in term 2 and term 4.

https://signup.com/go/skwzhZT

P&C music committee

Instrumental music program events

- Band weekend workshop 17 -18 June

Evening concerts

- Training, symphony and orchestra on Thursday 1 June
- Training and concert band and recorders on Thursday 8 June
- Wind ensemble and stage band on Thursday 22 June

Parent volunteer links for Evening Concerts

Please use the links below to sign up as a volunteer for the evening concerts. Each link is for a different night.

Training, Symphony and Chamber Orchestra

https://signup.com/go/FeEZMtt

Training and Concert Bands and Recorders

https://signup.com/go/GnuKjFR

Wind Ensemble and Stage Band Concert

https://signup.com/go/aMRqfbv

Disco - has moved to Friday 21 July, more details to come!

Community notices

SHPS | GO Forward

NSW Department of Education – School Infrastructure

We want to work with businesses within our school communities

Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

schoolinfrastructure.nsw.gov.au

NSW Department of Education – School Infrastructure

The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3 / AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet / vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

Contacts

To register your interest send an email to:

Sydney Office – syd.fmct@det.nsw.edu.au

schoolinfrastructure.nsw.gov.au

NSW Department of Education – School Infrastructure

We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program

School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- Plumbing
- Glazers
- Carpenters
- Gasfitters
- Electrical
- Test and tag
- Lighting
- Pest control
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repairs
- Roofing
- and more

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.

Scan the QR code to register your interest or go to edu.nsw.link/FNESI

Contact us:
Email an Aboriginal Senior Program Officer
enquires.fnesi@det.nsw.edu.au

schoolinfrastructure.nsw.gov.au

NSW Police Force

With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

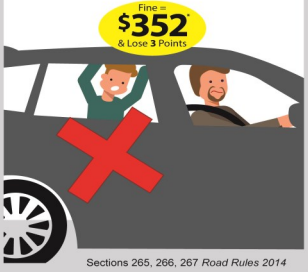
Disobey 'No Parking' Sign

Section 168 *Road Rules 2014*

Disobey 'No Stopping' Sign

Section 167 *Road Rules 2014*

Child or Passenger Not Restrained



Sections 265, 266, 267 *Road Rules 2014*

Driver Uses Mobile Phone When Not Allowed by Law

Section 300 *Road Rules 2014*

For more information see: ***Road Rules 2014*** *http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html*

*Fines are current as of February 2022. Fine amounts change regularly. For up-to-date fine amounts see: http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html

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