



## Principal's message

Welcome to the Term 4 Week 2 edition of the newsletter. It gives me great pleasure in writing my very first newsletter message to our community as Relieving Principal at Summer Hill PS. I have certainly hit the ground running becoming familiar with many aspects of this beautiful school. It has been a delight getting to know students, staff and parents. I look forward to working in partnership with you to strengthen the amazing work being done here. My temporary appointment will be for Term 4 this year and Term 1 next year.

I come to you from Bald Face Public School, in the St George area, where I have been the substantive Principal for almost 6 years. My career in education spans almost 26 years with 13 of these years leading in various school contexts. I pride myself on being a transparent, collaborative and supportive leader. I believe only the best outcomes can be achieved when all stakeholders are striving towards a shared vision of excellence.

I am keen to receive feedback from our community on aspects that are working well and things that can be improved. Next year, the school will be involved in the External Validation process which involves presenting evidence to support our judgements in the various domains of the School Excellence Framework. This in-depth evaluation will then inform our next Strategic Improvement Plan (SIP). I would appreciate your time in completing the [short survey](https://forms.gle/cfh8zE1VXtyVLoYM9) at the link below.

<https://forms.gle/cfh8zE1VXtyVLoYM9>

I know many parents are keen to hear the outcome of our negotiations around the future of the Friday PSSA competition at our school. A few members of staff and myself will be attending an Inner West meeting on Thursday afternoon this week. I will endeavour to communicate the outcomes of discussions with you following this meeting.

Last week, I met with the Enviro Warriors who are keen to get some of our bare garden beds planted out. I set them the task of researching varieties of native plants that would be suitable for the spaces they wish to add plants and providing me with a list of tools required for the job. Their enthusiasm for this task is impressive.

I also had a brief run down on the amazing parliamentary program being run at the school and attended my first 3-6 assembly. The level of student engagement at this assembly was a real stand out for me. Congratulations to all students who received an award, it is great to see students kicking goals and achieving success.

A huge congratulations goes to Jarvis in Stage 3 for winning the Public Speaking Competition at Strathfield on Monday. His public speaking skills were immediately evident to me on our very first meeting as he clearly put forward his case as part of the Enviro Warriors meeting last week.

We have also had several students proudly sporting Chess medals. The vast range of extra-curricular programs on offer at the school is a real strength, broadening the range of experiences for students.

This Friday 25 October is World Teachers Day. It is an opportunity to say thanks to our amazing teachers who dedicate their lives to the service of children. In the short time I have been here, it has become evident to me that the staff at Summer Hill PS are hardworking, dedicated and committed to their profession. The students are fortunate to have them nurturing, inspiring and guiding them. Please join me in taking our Hats Off to Teachers this Friday.

This Friday, we also welcome our grandparents to school commencing at 9:15am with an assembly, followed by classroom visits and a morning tea. Grandparents add so much to the lives of children and are one of our most treasured possessions in the wealth of knowledge and lived experience they can share with younger generations.

Regards

Sonia James

Principal



## October

Fri 25 Grandparents assembly 9:15am

Summer PSSA

Tue 29 Y6 Show

Thu 31 Light it red for dyslexia mufti day

K-Y2 assembly 2pm in hall

## November

Fri 1 Summer PSSA

Thu 7 Y3-6 assembly 2pm in hall

Fri 8 Summer PSSA

Thu 14 Leadership speeches for 2025

Y2-5 vote for leaders in 2025

Fri 15 Summer PSSA

Mon 18 Y2-5 vote for house captains in 2025

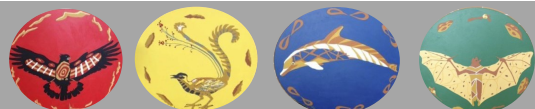
Thu 21 Y2-6 Parliament sitting 2pm in hall

Fri 22 Summer PSSA

Mon 25 Y1-2 Ranger Jamie excursion

Tue 26 Y6 Fete day

Find more on **EVENTS** on the school webpage



## Public speaking finals

Hi Summer Hill Public School. Today I am going to tell you about my experience at the South and South West Metropolitan Public Speaking finals.

On Monday 21 October, I went to the public speaking finals after winning the intraschool round. The final round was at Strathfield South Public School. When we first got there we saw that I was facing fifteen competitors. First I did my prepared speech on Nuclear Energy - Does Australia need it?

My impromptu speech was on taking shortcuts. I chose to talk about how taking shortcuts in life is a bad thing to do because it can make you have bad choices. I thoroughly enjoyed this whole experience because I got to compete with lots of good public speakers. I am even happier because I won. If you are reading this, thank you.

Kind regards from Jarvis.



## Olympian meets Stage 3

Summer Hill Stage 3 students received a visit from Australian national team Hockey Goalkeeper Zoe Newman. The Hockeyroo star gave an engaging and entertaining presentation about her pathway from Hockey Player to Hockey Star. Students listened in awe as the 25 year-old shared details about her rollercoaster journey and spoke about her aspiration to play at the 2028 Olympics in Los Angeles. Her theme of never giving up and making sure that your dreams and aspiration are made clear led to a resounding applause.



## Lost property has moved

Lost property has moved from the front of the school admin building to around the corner in front of the sports noticeboard.

There are many items that have not been claimed. Items include hats, jackets, lunch boxes and drink bottles.

Please label your child's clothing, lunch boxes and drink bottles so they can be returned if found.

## Online safety | information for parents and carers

Being online can be safe for young people with a bit of help. But it can come with risks too.

At Summer Hill Public school we are committed to supporting our students to become aware and safe while being online. This section of our newsletter is dedicated to providing up to date information for parents and carers to support their children to be safe online.

eSafety provides a wide range of online safety programs and resources

<https://www.esafety.gov.au/parents>

This week | Are they old enough? How to navigate key online milestones for your child.

<https://www.esafety.gov.au/parents/issues-and-advice/are-they-old-enough>

## Early Stage 1 - Kindergarten

This week in Kindergarten we have started our News Cafe. On Tuesdays, all of Kindergarten get together after recess and are put into groups of five. Once they are settled, they have one minute to talk to their group about their News. It has been very exciting for the students to interact with their peers across the grade and to share what they have done or brought in.



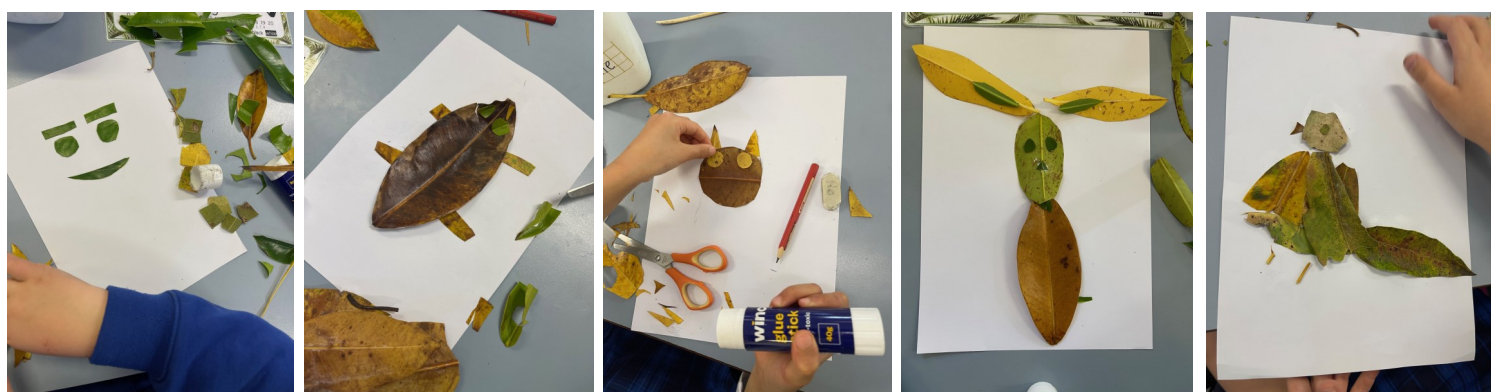
## Stage 1

### Creative Arts in 1/2 Fencing

We are excited to share the wonderful artistic journey our Year 1 and 2 students have embarked on. In our art sessions at the end of Term 3, students learned about Van Gogh's unique style and the emotions conveyed through his brushstrokes. They experimented with different techniques to recreate the essence of "Starry Night," using bright colours and bold lines. Each piece reflects their individual interpretations of the night sky, showcasing their creativity and understanding of colour blending and texture.



In Term 4, students have begun gathered materials from nature, such as leaves and twigs, to create stunning nature collages. This hands-on activity not only encouraged creativity but also fostered a deeper appreciation for the environment. Students learned to observe textures, colours, and forms in the world around them, transforming these natural elements into beautiful works of art.



## Stage 1

### 2 Luge Nature Warriors

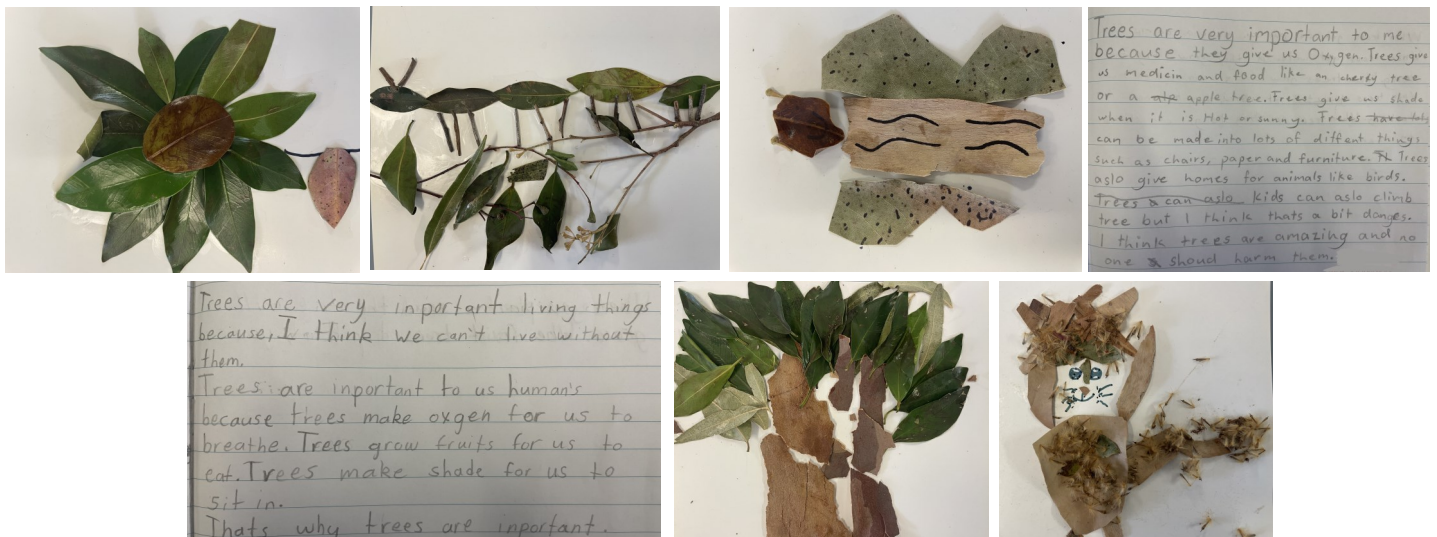
This term, 2 Luge have been reading a fantastic book called 'The Gentle Genius of Trees' by Philip Bunting as part of our unit on writing persuasive texts. The book has taught us lots of scientific information about trees and showed us just how special they are!

Did you know that trees keep in touch with surrounding trees through their roots, forming a wood-wide web of connections? This enables trees to communicate with each other and even help nearby trees when they are injured or in danger! We have learnt that we too can look out for those around us and care for each other, just like trees.



We have also learnt that trees live at a slower pace. By growing slowly, their trunks become stronger and their roots deeper, giving them a lifetime of stability. Philip Bunting's book teaches us that if we only learn one thing from trees, it should be: grow slow, grow strong.

We have written some persuasive arguments about the importance of trees and have created artworks using leaves, bark, sticks and other things from nature to help us appreciate trees in a different way. We hope you enjoy our tree-rific work!

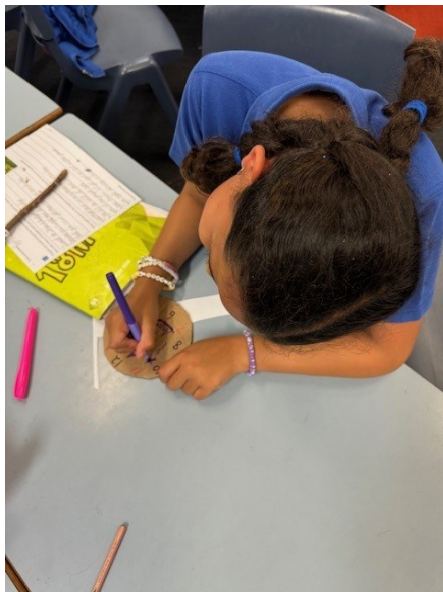


## Stage 2

### Sunny side up!

3 Marathon created sundials in their science lesson in the first week of Term 4, using a mixture of recycled and natural materials. Stage 2 students concluded the last term by looking at how to tell the time of day by using the sun, and marking its progress across our sky from East to West. We experimented with using a straight gnomon (the protruding part of the sundial) and a curved gnomon in its effectiveness to show the time on a semi-circle dial. The shadows created by the gnomon depend on the design.

Please ask us at home what we know about the rotation of the earth on it's axis and how day and night are created.



## Stage 2

### Year 4 Camp

Year 4 finished Term 3 with a day camp at Narrabeen Lakes. The three classes rotated through three outdoor activities to build resilience, independence, social skills and teamwork. The three activities were archery, initiatives and raft building.



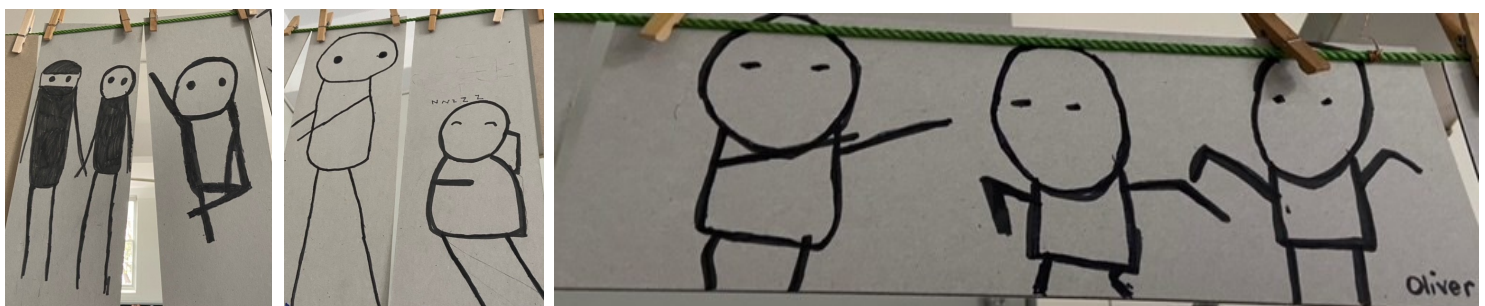
## Life Skills

Last week, students in Stage 2 commenced weekly lessons with Life Skills. Classes include physical activities and relaxation skills for student wellbeing.



## Year 3 Art

3 Curling used ideas of British graffiti artist Stik to create some wonderful artworks.



## Stage 2 - Life Skills

### Intro to Healthy Skills for Life and Respect

The Life Skills Group program, Healthy Skills for Life has commenced! The students and teachers could not be more excited! The program is a curriculum based Health and Physical Education and Social Emotional Learning program. Each week, Life Skills teachers facilitate classes aligning lifelong value based skills, fundamental movements, and positive psychology through various games, breathing techniques, guided stories and relaxation. We are happy to be working with you, your child and the school community to support, inspire, and grow happy, healthy, and well-adjusted kids and families.

Please follow the 'Snippets Newsletter' and practise the daily activities with your child. We've also included one or two ways to practise family self-care. We can assure you it will be fun and a great way to spend a few minutes extra with your child and family.

Excitement was felt throughout the room as students entered to participate in the first week of the Healthy Skills for Life program this week. Students learnt breathing exercises which help in calming the mind, building resilience and developing self-regulation. Students were able to practise specialised movements and skills in games and breath work that are especially designed to calm the nervous system, foster positive relationships and teach problem solving skills. By working in teams, all levels utilised various strategies to complete different tasks, all the while understanding that there was no winner or loser, but what mattered was how well the combination of players on the team worked together. By participating in physical activities designed to enhance fitness, students came out with a greater understanding of the impact regular participation can have on health and wellbeing. All students had fun, calmed their bodies, and learnt the value of respect through fun games and activities.

**Parents/Carers:** Ask your child to show you the mindfulness practice or breathing activity they learnt this week and how it could help them.

**Family self-care tip:** Make time for a game at least once a week. Try to be fully present while playing that game.

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### Mindful Listening and Honesty

At Life Skills Group, we believe that mindful listening and communication are important areas of growth and development in children. In week two, Life Skills teachers reviewed the important value of honesty through the focus of mindful listening. Students learnt how to listen mindfully by concentrating on specific sounds. They practised staying very still and quiet while they listened to a soothing sound. This listening activity helped students understand that there is always noise around us, but we can actually train our brain to focus on one sound at a time. Additionally, students began to explore listening to their own bodies. By using their breath to stay focused students learnt how to become aware of how they actually feel physically and emotionally.

Through awareness we begin to understand what may be creating our feelings. Students discovered how concentration helps develop a focused mind and a feeling of calm. They also learnt how these skills of focused attention could be applied in their lives.

The games this week taught students how to be honest with themselves and be an honest participant of a team. Students warmed up their bodies using some of the fundamental movement skills (for example, leaping). They were encouraged to move mindfully by paying close attention to their bodies.

**Parents/Carers:** Ask your child to show you the mindfulness/breathing activity they participated in this week and how or when it could help us. Reinforcement is the key.

**Family self-care tip:** Take a walk in nature, being mindful of the sounds around you.

## Stage 3

### Maths investigation

#### All Stage 3 have embarked on Operation City Strike!

Students have been given a whole day (and an unlimited budget) to explore Sydney! There's only one catch - they must navigate their way around the city using only public transport or their own two feet. Luckily, Sydney's train/bus/ferry network is easy to navigate with the help of a timetable and a map, and has stations/stops close to many major attractions. They will meet at Central station at 8:00 am, and must return to Central station by midnight.

They need to complete an Itinerary with who will be going, where they will be going, how they will be getting there and what time they will arrive and depart. Then they need to include the details of food, bathroom visits and all the relaxing on the way.

They need to use the details of their itinerary and the Sydney Public transport timetables as an example, create your own travel timetable for all their public transport travel on the big day out, calculating total time travelling, waiting, visiting, eating, relaxing.....

They will need to use a blank Cartesian plane template, or draw their own plane, marking Central Station as their origin point (0,0) and then Map out their route for the day. Where their route crosses the marked intervals on the Cartesian plane, students will plot these as points which will help someone else recreate this journey if they would like to.

Finally they will also design a game (e.g. a card game, board game, or dice game) that they and their friends will be able to take with them and play while they're waiting or travelling on public transport. This game will need to be portable and have an element of chance and probability.

We can't wait to see what activities they get up to, where they go, what they eat and how will they navigate Greater Sydney' using the public transport system.

As well as our Maths Investigation tasks, 6 Golf have been working with fractions, percentages and decimals. To start our learning, we completed a challenging equivalent fraction jigsaw.

In English, we were given a choice of 2 sentence stimuli, with the task to create an engaging narrative showing how to embed a variety of punctuation for effect. Here are two pieces of writing to enjoy.



## Year 6 Show

We have also been preparing for the Year 6 production of The Twits – rehearsing during our Music and Drama time. We are looking forward to seeing all our parents and friends Tuesday October 29 at either the 12pm afternoon performance or the 6pm evening performance.



## Stage 3

### Playing in the Dark By Andrea

I heard the music as I entered the room, but all that was there was a violin, lying there on its back on the bare floorboards. The music twirled around the hall, embracing each corner of darkness and lighting it. My heart filled with a warm sensation and harmony I had long forgotten. As I picked up the bow and violin, my hands trembled. I shifted my fingers into the right position and struck a chord. I felt the sound reverberate around the hall, it was as if I could hear again.



The weak ebony memories of the past engulfed me with waves of sorrow. I had made a noticeable change, from being a prodigious student of the Music Conservatorium, to a deaf musician in the world. Like a blind snail, roving here and there uncertainly, here I was trapped in a confined world without my ability to hear. My legs quivered uncontrollably as my teacher announced my withdrawal from the Conservatorium. Tears started spilling and streaking down my face without a second thought. My mouth was splattered with a salty river, coating each taste bud in a tsunami of bitterness. It felt like the end, but I knew it wasn't. I tried to make euphoric thoughts emanate into my mind, but the hopelessness washed over me again, sending a ripple of sobs into the air.

For a whole year, I distanced myself from music and began to cope with my current situation. I attended lessons for people like me and slowly retired to more tranquil activities, such as painting landscapes and meandering around town. Whenever I went outside, I always somehow passed the Conservatorium. My feet led me there, unknowingly, and everytime, I would gaze dreamily to the familiar corridors. They were still there, the paintings of renowned musicians and composers. But, the largest and most resplendent painting was in the front hall, a picture of Beethoven.

As I ambled along, I slowly came to realise that he was just like me. Also stripped of his ability to hear, Beethoven still created thousands of compositions without hearing, sometimes reflecting his dejected emotions in his sonatas or contented moments in his violin concertos. As soon as I got back home, I wrote a letter to the Conservatorium, stating my earnest wishes to be back within the warm embrace of music.

But now, as my fingers struck every note with precision, and the invigorating waterfall of notes washed upon the audience, I could sense joy in myself; something I've missed alongside my violin. I felt as though I could see the river of music splashing and quivering with a laugh, as it twirled itself around the hall. I stopped and beamed; a true Beethoven sonata.

### Ticking Away By Alvin

Everything stopped; people stood like statues all around me, people in cars, men on bicycles, babies in prams all lifeless, frozen in time. The trees no longer swayed in the whispering breeze. The water no longer rippled along the creek. Birds no longer sang their symphonies from the branches. No, everything was frozen. Time seemed to pause. The only movement came from the clock. Slowly... Slowly... Slowly...



The sun painted the sky in hues of gold and crimson as the heat radiated on my arm. It was all wrong. I turned around cautiously and walked towards the car. The steering wheel was turned left but the car was still tilted right. I walked back towards the clock. Still ticking side to side, I thought. The sound echoed through the street, through the trees, around the children. But no, this was wrong. I had to get out of this frightening world. Slowly... Slowly... Slowly...

I ran. Past the people. Past the buildings. Around the car. After all, they were frozen so there was no danger. Then I stopped. Stopped at the edge of a roaring river. Water rushed past the rocks as if to escape something. Effervescent bubbles foamed to the bottom of my feet. Then, I hear it again. The ticking of the clock. Slowly... Slowly... Slowly...

How was it possible? How come everything past and including the river moved and made sounds? The birds, the trees, even the smoke from a cottage. It was as if everything in only my city was frozen. Everything except the clock. Out of the blue, a dong appeared in the distance. The sound was deafening. One o'clock. Thoughts raced in my mind. The time pausing. The clock still moving. Only my city was frozen. My mind seemed to tangle. Quickly... Quickly... Quickly...

Then it came to me. The clock. I sprinted towards the ticking machine, sweat seemingly devouring my forehead. Then, I was standing next to it. The giant tower loomed over me as if testing my bravery. Then, I saw it. A button. It seemed so obvious yet so deceiving.

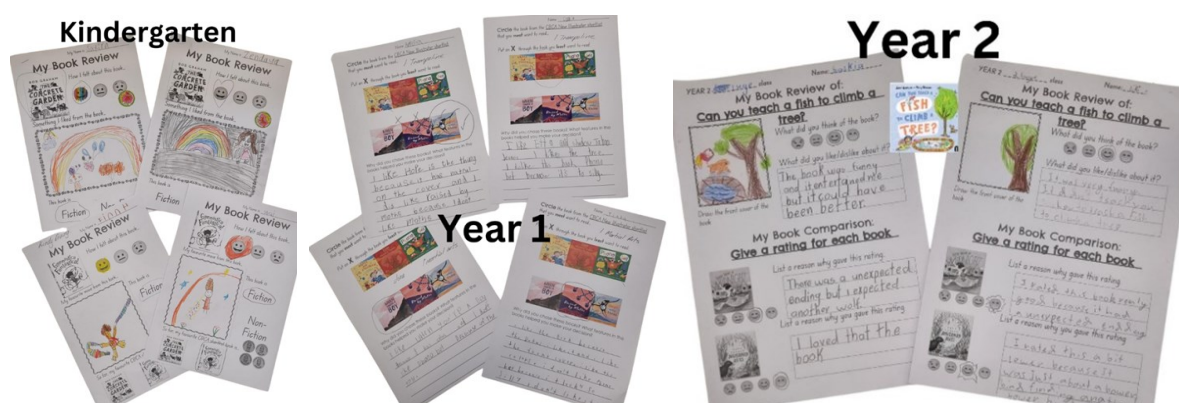
But wait... what were the words inscribed next to it?

Time pause. Then it hit me. The clock. The frozen people. The city, everything frozen. Should I push it or not? The dilemma crawled through my mind and swallowed it. Then I climbed up and hit it. I waited. Waited for what seemed like 5 painful seconds. Then, beeping cars, shouting people and flashing camera sounds filled the air. Relief filled me and I climbed down and continued on my walk.

## Exploring What Makes a Book Special: Kindergarten to Year 2

Students in Kindergarten through to Year 2 have been exploring key elements that attracts them to a new book. In their recent lessons, they've listed key features that make books enjoyable—from colourful illustrations, favourite authors and illustrators, creative titles and information included on the blurb.

By comparing a variety of titles, students have been able to identify what they like or dislike about different books. They've been sharing their opinions with classmates, explaining why a book's pictures, themes, title or stories either capture their imagination or don't quite hit the mark. Through these discussions, they are learning that everyone's opinions are unique and discovering how to express their thoughts on reading with confidence. Some of their book reviews are included below:



## Connect to a text by profiling its characters

Years 3, 4 and 5 have been profiling some of the characters from various novels such as Tom Weekly, My Life and Other Stuff I Made Up by Tristan Banks (Year 3) and Bob by Wendy Mass and Rebecca Stead (Year 4) and Holes by Louis Sachar (Year 5). Their exploration of these characters has reignited interest in the novels. Bob and Holes are available as eBooks from our library Oliver website. Below are some of the profiles they created:

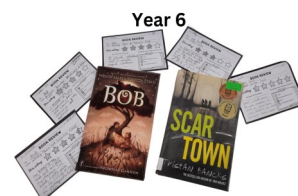


## Quick Judgements on New Novels

Year 6 students have been practicing the art of first impressions with new novels, spending just one minute with each title to decide if it would make it onto their reading list. In this short time, they examined key features like the cover, blurb, and first page to see what caught their interest. From intriguing plots to relatable characters, students gave thoughtful reviews about what sparked their curiosity—or didn't. Here are some of their reflections:

### Year 6

Towards the end of the term students reviewed a book they have recently read. Their reviews will be added to our digital library catalogue (Oliver). Students can access Oliver by using their Department of Education login. This is a great place to start looking for a new book. Our fabulous Summer Hill Scribbler editors are always looking for new book reviews to include in their next magazine. Review worksheets are available in the library.



## Cyber Safety Month: Cyber Security is Everyone's Business

October is Cyber Safety Month, a crucial time to remind families about the importance of staying safe in the digital world. This year's theme, "[Cyber Security is Everyone's Business](#)" reminds us that protecting yourself online doesn't have to be hard. There are simple things you, your family, friends and colleagues can do to improve your cyber security. Click on the link in the theme to find out more.

To support families, the Department of Education has created a [Cyber Safe Parent](#) website at this live link. Here you can find suitable podcasts, videos and webinars that help parents to do the following:

- Explore websites and engage in games with their child
- Manage privacy settings on apps and social media together
- Set some rules about online safety basics

You can also find more parent webinars available through the eSafety Commissioner website at <https://www.esafety.gov.au/parents>.

At school, students follow an in-class digital contract to ensure they navigate the internet responsibly and safely. When a student forgets to follow one of their agreements this will be revised with the teacher in class. To assist parents to track unsafe online behaviour a copy of their contract will be sent home for review and return to school. Working together we can ensure that all students are safe digital citizens.

Claire McLennan  
Acting Librarian and ICT Coordinator

# Chess

## Chess Champions

We are thrilled to share some exciting news from the world of chess! At the end of Term 3, several of our talented students represented our school at the Prep Chess Challenge held at Scott's College. Congratulations to Bon Ranuka and Jayden L, who teamed up and achieved an incredible third place out of 36 schools! What a fantastic effort!

In addition, our Chess Team A, Ranuka, Justin T, Jayden L, Aiden, and James G will be participating in the Sydney Metro Final against Matthew Pearce Public School. Best of luck to the team as they prepare for this prestigious event—we're all cheering you on!

We can't forget to congratulate the Summer Hill Public School junior chess champions! Their perseverance and resilience have earned them Bronze, Silver, and Gold Medallions [infants with their medallions]. Your determination to keep improving is something we are all very proud of.

We are so proud of all our chess players and their outstanding accomplishments. Keep up the amazing work, and best of luck to everyone in the upcoming matches!



## P&C Fundraiser

Looking for ways to save on the cost of living? An Entertainment Membership is the perfect solution whilst supporting our fundraiser! Purchase a Membership today and not only will you unlock up to \$20,000 in savings, but you will also:

Save \$50 with a BONUS Multi City Membership Upgrade

Save \$20 with a BONUS \$20 WISH eGift Card\*

Hurry, this offer is only available for a limited time:

Order Here - <https://subscribe.entertainment.com.au/fundraiser/204u225>

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Purchase a Single City Entertainment Membership and you will receive a **Free Multi City Upgrade**. PLUS, receive a BONUS \$20 Everyday WISH Card\*

# P&C music committee

## Music Committee Working Bee

A huge thank you is to be afforded to all of our music committee volunteers who worked hard last Saturday during the school holidays. For three hours Helen, Rose, Maria, Hannah, Gail, Bridget, Imogen, Ava, Libby, Alice and of course Ms Chan cleaned the storeroom and all of the instruments and their cases. Our music program always needs the support of parent volunteers and if you have a child participating in the music program then please consider joining the Parent Music Committee as we always need volunteers to coordinate events just like this one. To join our mailing list or join the team please email [shpsmusiccommittee@gmail.com](mailto:shpsmusiccommittee@gmail.com)



## Join the SHPS Music Committee

If you have a child participating in the music program then please consider joining the Parent Music Committee as we always need volunteers to coordinate events. To join our mailing list or join the team please email [shpsmusiccommittee@gmail.com](mailto:shpsmusiccommittee@gmail.com)

# Before and after school programs

**SHPS** | GO  
Forward

## 2024 - Term 4

The programs listed below are run by external providers, not the school. To register for any of the programs please contact the provider directly. Registration is required prior to attending.

Art on Canvas - Tuesday at 3:10pm. To register contact 0424 093 991

Basketball - Friday at 3:10pm. To register, go to [sports-x.com.au/sydney/](https://sports-x.com.au/sydney/)

Chess Club starts Tuesday at 7:45am, Wednesday at 7:45am and Thursday at 7:45am to register contact [sydneyacademy@gmail.com](mailto:sydneyacademy@gmail.com)

Chinese Language Community School - Saturday at 9am. To register contact [sydney.yucai@gmail.com](mailto:sydney.yucai@gmail.com) or 0416 682 288

Cricket (4 weeks) - Thursday at 3:10pm. To register go to [www.playhq.com](https://www.playhq.com)

Gecko Sports—Wednesday at 3:10pm. To register contact [natascha@geckosports.com.au](mailto:natascha@geckosports.com.au)

Greek Orthodox Community Language School - Thursday at 3:10pm. To register contact [education@goc.com.au](mailto:education@goc.com.au)

Robokids - Wednesday at 3:10pm. To register contact [melissaclark@robokids.com.au](mailto:melissaclark@robokids.com.au)

Soccer Skills - Friday at 7:45am To register contact [innerwestsoccer@gmail.com](mailto:innerwestsoccer@gmail.com)

Tennis Club - Monday at 7:45am. To register contact [leichhardttennisacademy@gmail.com](mailto:leichhardttennisacademy@gmail.com)

# Uniform Shop

**SHPS** | GO  
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Scan the QR Code for inquiry and ordering

Inquiry and Purchase Your uniform at <https://www.sustainable-schoolshop.com.au/sumhillps>

Summer Hill Public School Price List Effective from October 2024			PEARL PACIFIC UNIFORM		
SUMMER UNIFORM	SIZES	PRICE	SPORTS UNIFORM	SIZES	PRICE
GIRLS SUMMER DRESS	4,6,8,10,12,14,16	\$40.00	UNISEX COLORED HOUSE POLO ROYAL,RED,TEAL,GOLD	4,6,8,10,12,14,16,18,20,22	\$25.00
GIRLS ROYAL SKORT	4,6,8,10,12,14,16	\$25.00	UNISEX PSSA SPORT POLO+EMBLEM	8,10,12,14,16,18,20,22	\$25.00
UNISEX COTTON OR POLY/COTTON SHORT SLEEVE POLO SHIRT+EMBLEM	4,6,8,10,12,14,16, 18	\$25.00	ACCESSORIES		
BOYS ROYAL CARGO SHORTS	4,6,8,10,12,14,16	\$23.00	BACKPACK	SMALL MEDIUM	\$50.00 \$52.00
UNISEX ROYAL RUGBY KNIT SHORTS	4,6,8,10,12,14,16, 18	\$23.00	Excursion/Sport bag	ONE SIZE	\$14.00
			SIOUCH HAT	S,M,L,XL	\$16.00
			GIRLS ALICE HAT	S,M,L	\$16.00
WINTER UNIFORM			UNISEX LEGIONNAIRES CAP	ONE SIZE	\$13.00
GIRLS WINTER CHECK TUNIC	4,5,6,8,10,12, 14,16,18	\$45.00	Baseball Cap	ONE SIZE	\$13.00
GIRLS WINTER CHECK SKORT	4,6,8,10,12,14,16	\$34.00	GIRLS NAVY COTTON TIGHTS	4-6,8-10,10-12,12-14,14-16	\$10.00
GIRLS ROYAL BOOTLEG PANTS	4,6,8,10,12,14,16	\$29.00	WHITE SCHOOL SOCKS - 3 PACK	9-12,13-3,2-8	\$10.00
UNISEX COTTON OR POLY/COTTON LONG SLEEVE POLO SHIRT+EMBLEM	4,6,8,10,12,14,16, 18	\$27.00	RAINCOAT (ROYAL,BLUE)	4-6,8-10,12-14	\$34.00
BOYS ROYAL CARGO PANTS	4,6,8,10,12,14,16	\$26.00	HAIR ACCESSORIES		PRICE
Skivvy	4,6,8,10,12,14,16	\$15.00	ALICE HEADBAND+SUMMER CHECK - THICK, THIN		\$6.00
UNISEX ROYAL STRAIGHT LEG TRACK PANTS	4,6,8,10,12,14,16	\$26.00	ALICE HEADBAND+WINTER CHECK-THICK,THIN		\$6.00
UNISEX ROYAL POLAR FLEECE VEST	4,6,8,10,12,14,16	\$32.00	GIRLS SCRUNCHEE (SUMMER)		\$3.00
			GIRLS SCRUNCHEE (WINTER)		\$3.00
			SHOP LOCATION		
			Uniforms are available exclusively through the onsite campus school shop or online.		
			OPENING HOURS		
			Monday 8:30-10:00AM (school terms)		
			Wednesday 2:30-3:00PM (school terms)		
			Please note : the uniform shop is not accessible during school holidays, therefore online orders which are placed during holidays will be filled once school returns		
UNISEX ROYAL V-NECK JUMPER	4,6,8,10,12,14,16	\$29.00			
UNISEX ROYAL ZIP FRONT FLEECE JACKET	4,6,8,10,12,14,16	\$40.00			
UNISEX ROYAL 1/4 ZIP FRONT POLAR FLEECE TOP	4,6,8,10,12,14,16	\$34.00			



Scan the QR Code for inquiry and ordering

Inquiry and Purchase Your uniform at <https://www.sustainable-schoolshop.com.au/sumhillps>

## School Bytes finance, attendance and consent form system!

### What is the School Bytes portal?

The School Bytes portal provides flexibility for parents and carers to conveniently:

- Make school payments online (including pay for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Complete and submit digital permission notes
- View the status of all permission notes
- Request a refund if required

This can be done where you want at any time, day or night.

Through the portal you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we still accept payment via cash and cheque.

Further information and [parent/carers user guides](#) can be found on the school website. Register for the Parent Portal via the QR code or visit the [School Bytes Parent Portal log in page](#).

If you still have questions please contact SHPS school administration:

[summerhill-p.school@det.nsw.edu.au](mailto:summerhill-p.school@det.nsw.edu.au)

**School Bytes**  
**Parent App**  
**Available now!**  
Download on the App Store or Google Play by clicking the image below.

**Key Features**

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the App Store  
GET IT ON Google Play

## Audiri notification app

Dear parents and carers,

Please update your Skoolbag app on your device following the instructions below.

### audiri FAQ

**Why is Skoolbag updating to Audiri?**  
We're transitioning to Audiri for a number of reasons:  
• As a product we're focussing on communications – rebranding the app to Audiri reflects its heritage as a communication product  
• We're upgrading our technology platform to include new features and integrations, and will continue to do so in the future.  
• All improvements are focussed on streamlining the parent experience with your school – bringing everything together into one place, and reducing the number of apps and communication channels a parent will need to monitor to know what's happening at school

**When is the update expected to be released?**  
We will be releasing the updated app in the GooglePlay and AppStore from 1 May.

**Will I lose data or settings during the update process?**  
All data – groups and user settings – will be seamlessly transitioned to the Audiri platform as part of the update process. Your data will be subject to the same high security standards as you've enjoyed with Skoolbag.

**Will I need to create a new account?**  
No – we have made the transition as easy as possible for you. All existing login credentials in Skoolbag will work with Audiri as well.

**What should I do if I encounter any issues during the update?**  
We've done a lot of testing and do not expect any user issues – parents will simply need to update the app in the app store. If you do experience a problem, try restarting the device, or uninstalling and reinstalling the app. If the issue persists, contact our support team for assistance – we're here to help! [support@audiri.com.au](mailto:support@audiri.com.au)

**What do parents have to do to upgrade to Audiri?**  
Parents will simply need to update their Skoolbag app – just open the app store on your device, go to the updates tab in the App Store, or the My apps & games tab in the Google Play store and select the update button. Simple!

**Will Audiri be compatible with my device?**  
Audiri has been developed for both Android and iOS devices. We have focussed on improving and streamlining the experience for the end user, so it will be simpler for parents to navigate and find important information and updates. Audiri works across tablets and smartphones, optimising for different screen sizes.

**How can I provide feedback on Audiri?**  
We'd love to hear your thoughts about Audiri – contact our customer support team through the app or the website and let us know what you think! We'll use your feedback to continually refine the app and make even more improvements to usability and features into the future.