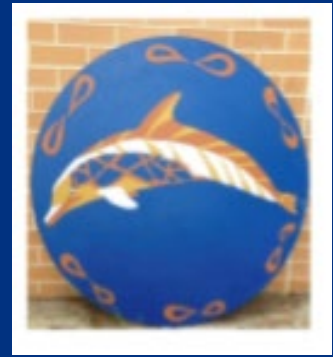




Welcome to
Summer Hill Public School

Acknowledgement of Country





Summer Hill PS

Go forward



Our Vision

At Summer Hill Public School we are committed to ongoing improvement. We have high expectations to ensure all students are known, valued and cared for. We create positive teaching and learning environments that enable the development of healthy, happy, successful and productive individuals, who have a positive sense of belonging.

We continually seek to improve ourselves and our practice to provide opportunities for students to achieve meaningful goals, and equip them for the future. Teachers, parents and carers actively participate in supporting and reinforcing student learning and wellbeing.

Our Staff

Principal Natalie Armstrong

Deputy Principals Jane Williams
Chantelle Cake

Kindy Team Nikki Logan (ES1 Assistant Principal)
Ingrid Johnson (Relieving ES1 Assistant Principal)
Fiona Donnelly
Alison Humphreys
Isabelle Prax
Effie Lekkas



Natalie Armstrong – Summer Hill Public School Principal



Respect

- I help solve problems
- I understand and follow school and class rules
- I am kind to myself and others
- I listen and don't talk when others are speaking
- I work well with others

Responsibility

- I check my work over when finished
- I work well on my own
- I look after the school's and my things
- I work hard in class

Resilience

- If I'm upset I know how to calm down
- I stay calm when things get tough
- I try even when the work is hard
- I like to try new things

Our Qualities

3R's

- Respect, Responsibility and Resilience (our 3R's) are the foundation for all school programs and activities.
- We believe the responsibility for teaching and reinforcing the '3Rs' is shared between all members of our community.
- The Restorative Practice process supports the implementation of the '3Rs' throughout the school community.

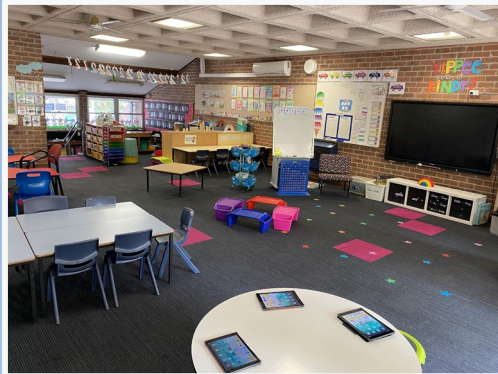
Restorative Practice:

- uses a framework designed to re-establish significant relationships following behavioural incidents
- seeks to ensure that the consequences for misbehaviour have relevance and meaning within the school community context
- fosters individual responsibility and helps develop empathy.

Behaviour Management



School Environment



Future-focused Classrooms

We follow an outcomes-based curriculum, incorporating six key learning areas

- English
- Mathematics
- Science and Technology
- Personal Development/Health/P.E.
- Creative Arts
- Human Society and Its Environment
(incorporating History and Geography)

Structured play is an important part of the Kindergarten program.

Key Learning Areas

Music and Drama program includes:

- Weekly Music and Drama classes 1-6 (music and drama in Kindergarten is taught in class)
- Musicale Evening
- Theatre Excursions
- Choirs
- Recorder Groups
- Bands
- Orchestras
- Drama Group (Yr 6)



At Summer Hill, our technology equipment for students includes:

- Computer network with Internet access
- iPads and computers in classrooms
- Dedicated Tech Space
- Laptop class sets
- Digital & Video Cameras
- Computer Lab
- Data Projectors
- Interactive Whiteboards
- Connected Classroom
- Robotics Equipment



Technology

Current Sport Programs Include:

- Class/Grade Sport (K-6)
- GOT GAME (K-6)
- Daily Fitness (Kindergarten)
- Swimming Carnival (Ages 8-13)
- Cross Country Carnival (Ages 8-13)
- Athletics Carnival (Ages 8-13)
- Summer & Winter PSSA Teams (Y4-6)





School excursions



Book week activities



School camps

Special Events / Excursions

Classroom and School

- Student Leadership
- Parliament Representative Council (PRC)
- Extension and enrichment
- Opportunity Classes in Years 5 & 6

Extra-Curricular

- Chess
- Drama Group
- Choirs
- Orchestras and Bands
- Debating
- PSSA Sport

Student Opportunities

Student Parliament

- Prime Minister and Deputy Prime Minister
- Minister for Welfare
- Minister for Technology
- Minister for Environment
- Minister for Arts and Culture
- Minister for Sport
- Minister for Communication
- Minister for Justice
- Minister for Education

Student Leadership

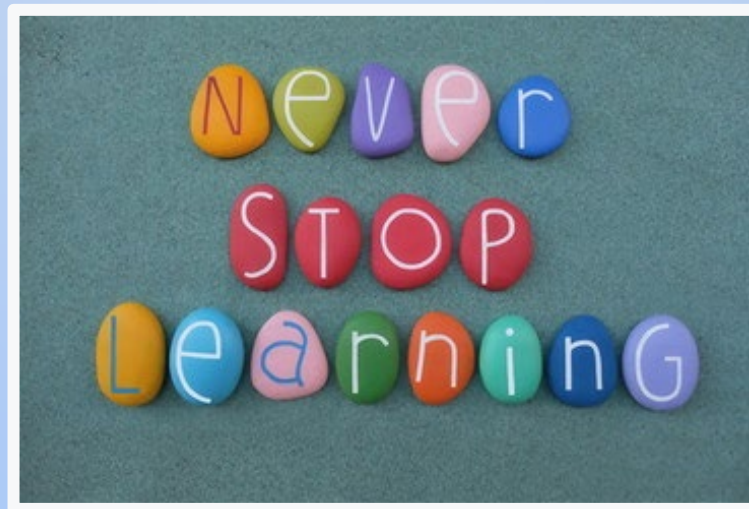
- Become the Class Parent
- Volunteering in the classroom
- Helping at excursions
 - Declaration for Child-related Workers (the form was in your pack)
- Join the P&C Association

Connor Woods

Parents and Citizens Association

Parents and caregivers can do lots to help prepare their child before they start school.

In the lead up to starting school, it is beneficial for children to be given plenty of opportunities to practice the following skills!



Getting Ready for School

- Capital letter at beginning only.
- It can be very hard to 'unteach' stray capitals in names!



© Mrs Learning Bee

Writing their name

- Students should be able to dress themselves independently.
- Putting on/ taking off school shoes and socks.
- Opportunities to practice tying own shoelaces.
- Putting on jumpers and raincoats independently.



- Getting used to putting bags on their backs, carrying them, and taking them off.
- Allow your child to pack their own school bag with their hat, drink bottle and lunchbox.
- Zipping their bags open and closed.



- Discuss how your child will use the toilets at school.
- Remind them that they will be given regular times to go throughout the school day. They must always ask the teacher before they go during class time.
- For boys: familiarize with urinals and make sure they know how to use them properly.
- Pack a spare pair of underpants in your child's school bag – just in case!



© Mrs Learning Bee

Using Toilets Independently

- No hat, no play! We are a sun safe school.
- When children come inside, get them to practice putting their hat in a designated place to keep it safe.



© Mrs Learning Bee

Wearing hats outside

- Please **label all clothing** and show your child where their name is on their hat, jumper and jacket.
- Practise taking jumpers and jackets on and off.
- Wear school shoes for a couple of days before school starts.
- Our uniform provider is **Pearl Pacific Uniform**. You can order online or they are onsite Monday and Tuesday. The opening times, prices ect. are on the handout.



© Mrs Learning Bee

Clothing

- Practice using tissues to blow their nose.
- Washing hands after going to the toilet.



© Mrs Learning Bee

Personal Hygiene

- Lots of opportunities to play cooperatively with other children – practice sharing, turn taking ect.
- Encourage them to apologise when they make a mistake.
- If possible, arrange some play dates with other children – also a good opportunity to help your child learn how to separate from their parent or carer without too much distress.



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Social Skills

- Opening and closing lunch boxes.
- Ensure your child can unwrap or open all containers.
- Using drink bottles and bubblers.
- Discuss what they will eat at different eating breaks – e.g. Morning Tea, Lunch, Fruit Break.



© Mrs Learning Bee

Preparing for Eating Breaks

- Fruit/vegetables and water only.
- Please chop into smaller pieces and place in a separate container to their lunchbox.
- Preferably no messy fruits!



Encourage children to:

- Speak in sentences which are grammatically correct - not just a word
- Pronounce words correctly - even if it is 'cute'
- Look at the person when speaking and listening
- Speak clearly and use an appropriate volume
- Learn the alphabet – talk about the 'sounds' that letters make as well as the names.



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Literacy – Speaking and Literacy

Encourage children to:

- Read with you
- Recognise own name in print
- Associate the sound and name with the written letter
- Re-read favourite books
- Retell a story in their own words
- Model the reading direction – left to right
- Handle a book and turn the pages themselves



Literacy – Reading and Viewing

Encourage children to:

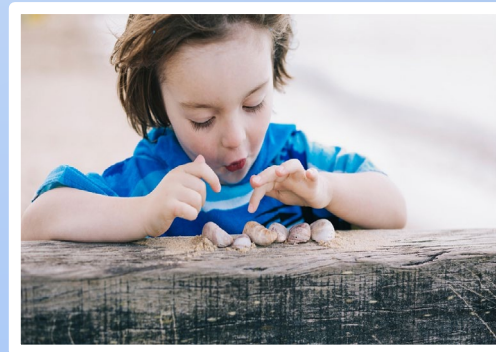
- Use correct pencil grip.
- Write their name – with a capital letter at the start.
- Copy writing.
- Scribble 'letters'.
- Dictate texts to you to write for them.
- Label pictures
- Say the beginning sound of words and attempt to write it



Literacy - Writing

Encourage children to:

- Orally count forwards and backwards (not always from 1).
- Count the number of plates at dinner, buttons on a shirt, pegs on the clothesline or number of steps.
- Match the numeral with the number of objects.
- Compare numbers – more than, less than, higher, lower, bigger, smaller.



Numeracy – Number Sense

Encourage children to:

- Name basic shapes such as circles, squares and triangles.
- Describe the position of things – beside, under, inside, outside, front, behind.
- Play with water or sand.
- Use language such as yesterday, today, tomorrow, before, after, next, morning, afternoon, night.
- Talk about days of the week and mark events such as birthdays on a calendar.

Numeracy – Measurement and Geometry

- Cutting and pasting – using scissors safely and holding scissors correctly.
- Pencil control – get your child used to holding pencils, encourage correct pencil grip whenever possible.
- Work with playdough, tracing, beads, lego ect.
- Also build gross motor skills through indoor and outdoor play and encourage your child to engage in activities that develop balance and coordination.



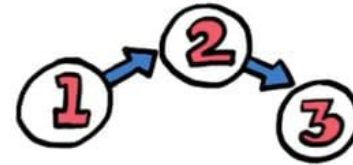
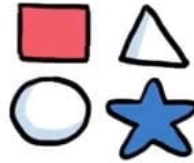
- Developing Resilience.
- Playing Cooperatively in groups.
- Self help/ problem solving – role play scenarios and how to problem solve.
- Tidying up after themselves.
- Responsibility for their own items.
- Interacting with adults other than parents.



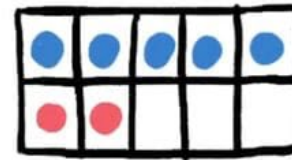
© Mrs Learning Bee

Social Emotional Skills

ABC
abc



WHAT IS THE BEST START KINDERGARTEN ASSESSMENT?



Best Start

- Go for a walk past your child's new school.
- Get to know when their recess and lunch times are
- Discuss the kinds of things that will happen at school. Try to get your child excited.



Getting Ready for the First Day of School

- Help your child pack their bag with everything they need – hat, jumper, water bottle, spare pair of underpants.
- Ensure every item is clearly named.
- Make sure your child gets a good night's sleep.



The Night Before School

- Have a healthy breakfast
- Show your child what they have for lunch – discuss what to eat when, ensure they can open everything
- Discuss what they are looking forward to about the day ahead.



- Reassure your child that it is ok to feel nervous, and that their teacher will give them all the instructions they need.
- Leave plenty of time to get to school – running late is stressful for children!

The Morning Before School

- Discuss how you will say goodbye to your child, while they are calm.
- Let your child know where you will be waiting to pick them up in the afternoon.
- If your child is going to after school care, please let your child's teacher know. All schools have excellent practices to ensure students are safely collected in the afternoon.
- If your child becomes upset, please do not prolong the farewell. They will be well looked after, and we will call you if there are any problems.



At School

- Please be on time to collect your child. They will be picked up at the back of the Kindy Classes.
- If you are going to be late, it's always important that you call your child's school.
- Ask your child what their favourite activity at school was. Try not to ask too many questions.
- If you ask your child who they played with, be prepared for them to say, "I don't know!" It is not uncommon for young students to not know the names of the children they played with.



In the Afternoon

- Your child will be tired. Try not to plan too many after school activities.
- Check for notes in your child's bag. In the first few days there will be an invite to Class Dojo.
- Talk to your child's teacher if you have any concerns.



The First Few Weeks

- We have a team of learning support teachers at the school to assist with areas of academic, social and emotional welfare.
 - Learning support coordinator
 - Learning support teacher
 - School Psychologist
 - SLSO's
- They work with external agencies as well as departmental agencies.
- Your classroom teacher is your first port of call if you have concerns about your child. They work in partnership with the Learning and Support team.

Learning Support

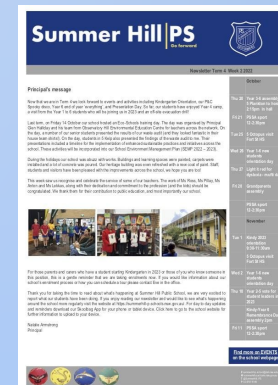
- Class Dojo



- Skool bag App



- School Newsletter



Communication



YummyBearsKiosk

EXPERTS IN SCHOOL CANTEENS & HEALTHY EATING

Canteen

Our Before and After school providers are:

- 3 Bridges — Eric Mayhew, Karla Mairena
- SHARE — Jenny Gratton

Before and After School Care

Elissa Kiggins

Population Health Nutritionist
(Dietitian)

Packing a Healthy Lunch box

Office manager: Carolyn Hajdu-Campbell
Front Desk: Eve Bailey, Kathy Timmins

Please organise Health Care Plans before the start of school.

Please talk to us about any special needs your child may have. Let us know if your child has had intervention with external specialists, before the end of the year.

This includes speech therapists, occupational therapists, hearing (grommets) or eye sight, psychologists or behavioural programs.

The better informed we are the better prepared we can be.

Health Plans

At Summer Hill Public School we offer:

- Non-Scripture
- Ethics
- Catholic Scripture
- Protestant Scripture
- Greek Orthodox Scripture
- Jewish Scripture

Scripture, Non-scripture and Ethics



Summer Hill Public School

Go Forward

T: 02 9797 8160

E: summerhill-p.school@det.nsw.edu.au

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Welcome to our school

We are pleased to have you visit our school website.

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19 Oct 2022

Latest news

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SHPS Website

www.summerhill-p.schools.nsw.edu.au



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