

Student merit Systems

Merit Award

Students are recognised for demonstrating citizenship, achievement and effort at Summer Hill Public School. Students may receive a merit for demonstrating one or more of the following qualities:

Respect

Links to the following school values:

Respect

Understanding, tolerance and inclusion

Care and compassion

Peacefulness and patience

Fair Go and Cooperation

Honesty, trustworthiness and integrity

Responsibility Links to the following school values:

Responsibility

Understanding,

Tolerance and Inclusion

Care and Compassion

Fair Go and Cooperation

Honesty, Trustworthiness and Integrity

Doing Our Best

Resilience

Links to the following school values:

Doing Our Best

Peacefulness and Patience

Fair Go and Cooperation

The attainment of five (5) merits leads to the attainment of a Gold Certificate. Acknowledgement of merits occurs in class and at assemblies. Students K-6 receive merits (these are in the form of a small yellow merit). A ratio of 1 merit per 5 students each week is used (teachers round off class numbers to 20 or 25 or 30). Students are to be reminded to keep their merits to hand in for a gold award.

Specialist teachers, support staff and release from face to face teachers (including teacher librarians, English as an Additional Language/dialect teacher, Learning and Support Teacher, sport coaches and School Learning and Support Officers) complete a slip to notify class teachers when they wish to issue a merit to a student. Class teachers must record any merits issued by support staff as part of a week's allocation (1 merit per 5 students).

A Principal's Certificate (small white certificate with gold writing) may be given to students occasionally by the school principal. This award is the same as a class merit and can be included in a student's total. Students need to inform the class teacher when they have received a Principal's Certificate and class teachers must record any awards given by the principal as part of a week's allocation of awards (1 merit per 5 students).

Gold Certificate

Once a student attains 5 small yellow merits, they are issued with a Gold award. Students return all 5 small yellow merits to school to be signed off by their class teacher before they are issued with a Gold award. The class teacher initials and dates the back of each small yellow merit and hands them back to the student. Unsigned merits can rollover and be used the following year. Signed small yellow merits must not be reused. Gold awards are written by the class teacher and are presented at a K-2 or 3-6 assembly (not K-6) by an executive member of staff. Parents/carers are invited by class teachers to attend the assembly. Students can receive more than one Gold Certificate per year.

Summer Hill Blues

Summer Hill Blues are presented to students who have demonstrated outstanding citizenship, effort and/or achievement in any endeavour/s during the semester. K-2 classroom teachers award Summer Hill Blues to 2 students in their class; and Year 3-6 teachers award 3 students in their class.

Summer Hill Blues are processed by a Deputy Principal. At the end of Week 6 in Term 2 (Semester 1) and the end of Week 4 in Term 4 (Semester 2), teachers give the Deputy Principal (or delegate) a slip indicating which two students will receive Summer Hill Blues from their class. A Deputy Principal (or delegate) maintains a register of students who have received Summer Hill Blues.

The Principal (or delegate) presents the Summer Hill Blues at the K-6 assembly at the end of each semester. Parents/carers are invited to attend the assembly by class teachers.

The Summer Hill Blue is not part of the incremental merit system detailed above.

Karen Kekale Award

Karen Kekale was a teacher at Summer Hill Public School. Sadly, Ms Kekale passed away unexpectedly in 2003. The Karen Kekale award was founded in honour of Ms Kekale - remembered for her respect, compassion and kindness towards others. Each year we recognise two students in Year 2 who display Respect, Responsibility and Resilience (the 3Rs), along with compassion and kindness towards their peers and an understanding of other people's needs.

The Karen Kekale award is not part of the incremental merit system detailed above.

The principal (or delegate) presents the Karen Kekale at the 2-6 presentation day assembly at the end of the year. Parents/carers are invited to attend the assembly by class teachers.